



Missouri Department of Higher Education

Fiscal Year 2016 Annual Report





Contents

From the chair	3
Coordinating Board for Higher Education	4
Department responsibilities	6
A new plan for higher education	7
Missouri’s higher education system	8
Helping more Missourians earn a degree	10
Keeping college affordable for Missouri families	14
Providing quality educational opportunities	16
Appendix A: Enrollment	19
Appendix B: Student persistence data	24
Appendix C: State student financial aid programs	27
Appendix D: Missouri performance funding	32
Appendix E: Core budget request	35
Appendix F: Academic program actions	37

From the chair

The Coordinating Board for Higher Education and Missouri Department of Higher Education are pleased to present the annual report for fiscal year 2016.

One of our most significant accomplishments this past year was the adoption of a new coordinated plan for higher education in Missouri.

To create this new plan, we traveled across the state to hold nine public hearings to learn more about Missouri's higher education needs.

Assisted by a 36-member steering committee, we spent many hours discussing the importance of higher education to the future of our state.

We met with educators, business owners, government and community leaders, national higher education experts, and students to consider ways we could make our higher education system stronger and increase educational opportunities for all Missourians.

Working with the steering committee, we established goals and strategies and created a plan that will guide our work in the years ahead.

Preparing Missourians to Succeed: A Blueprint for Higher Education focuses on increasing higher education attainment in Missouri, ensuring

affordability, maintaining quality educational opportunities, promoting the importance of academic research and innovation, and fostering partnerships that will help us achieve these goals.



Brian Fogle

Higher education has never been more important for our students and our state. By 2018, more than 60 percent of the jobs in Missouri will require a two- or four-year degree or professional certificate. A knowledgeable and skilled workforce is essential to a strong economy and a good quality of life.

As fiscal year 2016 came to a close, legislation containing a number of measures that will support our new plan was signed into law.

With a new plan in place and new legislative initiatives to implement, we are focused on strengthening our higher education system and helping more Missourians earn a degree.

***Brian Fogle, Chair
Coordinating Board for Higher Education***

Vision

Missouri will be a national leader in providing high-quality postsecondary education that will equip Missourians with the personal and professional skills to succeed in the 21st century.

Mission

The Coordinating Board for Higher Education and the Missouri Department of Higher Education will collaborate with stakeholders to deliver a coordinated postsecondary education system that provides accessible, affordable and innovative education that supports economic growth, enhances civic engagement and improves the quality of life for all Missourians.

Coordinating Board for Higher Education

The Coordinating Board for Higher Education was authorized by an amendment to the Missouri Constitution in 1972 and established by statute in the Omnibus State Reorganization Act of 1974.

Board members – one from each of Missouri's eight congressional districts and one selected at large – are appointed by the governor with the advice and consent of the senate and serve six-year terms.

The Missouri Department of Higher Education, led by the Commissioner of Higher Education, serves as the administrative arm of the Coordinating Board.

New board members

Gov. Jay Nixon nominated three new members for the Coordinating Board during 2016: Sam Murphey, District 1; John Siscel, Member at Large; and Mike Thompson, District 6.

New commissioner

The Coordinating Board appointed Zora Mulligan commissioner of higher education, following the retirement of David Russell in February 2016. Russell had served as commissioner of higher education since June 2010.



Brian Fogle, Chair
Springfield, District 7



Dr. Caroline Mahoney, Vice Chair
Jefferson City, District 3



Doug Kennedy
Poplar Bluff, District 8



Sam Murphey
St. Louis, District 1



Dr. John Siscel
St. Louis, Member at Large



Mike Thomson
Maryville, District 6



Dalton Wright
Conway, District 4



Zora Mulligan
Commissioner of Higher Education

Note: The District 2 and District 5 seats are currently vacant.

Guiding principles

A set of guiding principles directs the work of the Coordinating Board for Higher Education and Missouri Department of Higher Education.

- Today's society demands citizens with education beyond high school. Higher education must provide students with the knowledge and skills necessary to succeed in a global economy and instill in them a commitment to lifelong learning, social responsibility and service to society.
- To ensure success, more Missourians must be able to access, afford and complete postsecondary education at an institution that best fits their educational needs, goals and potential.
- The strength of Missouri's higher education system is defined by the diversity of its institutional missions, its students and the educational opportunities available to them.
- Missouri's higher education system must be accountable for learning outcomes and demonstrate responsible stewardship of public funds.
- Basic and applied research, the creation of knowledge, and the application of information to solve problems should be recognized and supported as essential functions of Missouri's higher education system.
- Higher education must be valued as both a private benefit that contributes to personal enrichment and prosperity and a public good, essential to increased economic opportunity, civic engagement and a better quality of life for all Missourians.



Higher education must provide students with the knowledge and skills necessary to succeed in a global economy and instill in them a commitment to lifelong learning, social responsibility and service to society.

Responsibilities

The Coordinating Board for Higher Education and Department of Higher Education are responsible for numerous programs and policies that impact the state's higher education system.

Major department functions include:

Planning

- Develop and implement a coordinated plan for higher education.
- Review the missions of Missouri's public colleges and universities.
- Collect and analyze higher education data and prepare reports.
- Coordinate performance funding for public higher education institutions.

Fiscal responsibilities

- Coordinate and submit a unified higher education budget request for Missouri's public higher education institutions.
- Review tuition rates set by the state's public colleges and universities and oversee tuition stabilization under the Higher Education Student Funding Act approved in 2007.

Academic programs

- Approve new academic degree programs offered by public colleges and universities.
- Review academic programs every five years.
- Approve off-site programs offered by public colleges and universities.
- Facilitate the "reverse transfer" of credit from four-year institutions to two-year institutions for the awarding of associate degrees.
- Maintain a "library" of courses that transfer among all public and participating private colleges and universities.
- Develop and promote best practices in remedial education and other programs to increase college completion rates.

College access

- Conduct programs and provide publications about planning and paying for college to Missouri students and their families.
- Coordinate programs to assist students with applying for federal and state financial aid and completing college applications.
- Promote financial literacy and administer a default prevention grant program that promotes financial responsibility and repayment of student loans.

Coordination

- Promote the development of cooperative agreements between public four-year higher education institutions that allow those with graduate degrees to offer those programs on the campuses of public institutions that do not have graduate degree programs.
- Coordinate agreements with out-of-state institutions to reduce the cost of attendance for Missouri students.

Financial aid

- Administer 13 student financial aid programs, including the A+ Scholarship, Bright Flight Scholarship and Access Missouri Grant programs.
- Administer the Missouri Student Loan Program. Although the department no longer guarantees new loans issued by the federal government, it continues to service and maintain its existing portfolio of outstanding guaranteed loans.

Proprietary schools

- Certify and oversee more than 150 proprietary schools with a focus on consumer protection to ensure students receive education and training consistent with the objectives published by the schools.

A new plan for higher education in Missouri

The Coordinating Board for Higher Education approved a new coordinated plan for Missouri's higher education system in January 2016.

State law calls for the board to develop and implement a coordinated plan for higher education in Missouri. The last plan was adopted in 2008.

The new plan, *Preparing Missourians to Succeed: A Blueprint for Higher Education*, will guide the work of the board and the Department of Higher Education for the next five years.

A 36-member steering committee assisted with the development of the plan. Nine public hearings were held across the state to gather information from educators, government officials, business and community leaders, students and the general public.

The plan focuses on the need to increase higher education attainment in the state.

By 2018, approximately 60 percent of the jobs in Missouri will require a postsecondary credential. Currently, about 50.6 percent of working-age adults in the state have a two- or four-year degree or professional certificate.

The plan includes five goals:

Goal 1: Attainment

Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.

Goal 2: Affordability

Missouri will rank among the 10 most affordable states in which to obtain a postsecondary degree or certificate by 2025.

Goal 3: Quality

Missouri will produce graduates with high quality postsecondary degrees and certificates that are valuable and relevant to individuals, employers, communities and the state.

Goal 4: Research and innovation

Missouri will be a top 10 state for investment in academic research by 2025.

Goal 5: Investment, advocacy and partnerships

Missouri will promote greater investment in a culture of postsecondary education through increased advocacy and powerful partnerships with education, business, government and communities.

The Blueprint calls for new policies, programs and partnerships necessary for a higher education system that will contribute to a thriving economy and a good quality of life for all Missourians.

Learn more about Missouri's *Blueprint for Higher Education* at dhe.mo.gov/blueprint.php.



ATTAINMENT



AFFORDABILITY



QUALITY



**RESEARCH &
INNOVATION**



**INVESTMENT,
ADVOCACY &
PARTNERSHIPS**

Missouri's higher education system

Missouri is home to a diverse higher education system that offers a variety of degree and certificate programs. The system includes 13 public four-year universities, 14 public two-year colleges, 25 independent colleges, 10 specialized/technical colleges, 18 theological institutions and approximately 150 proprietary career schools.

For more information about Missouri's higher education system, visit dhe.mo.gov.



Enrollment

Fall 2015 enrollment at Missouri's four-year public universities increased slightly while enrollment at community colleges and Missouri's independent colleges and universities declined.

Missouri's public higher education institutions enrolled 248,100 students – a full-time equivalent enrollment of 180,347 students. The state's independent colleges and universities enrolled 128,636 students – a full-time equivalent of 93,006 students.

Total head-count enrollment decreased 2.1 percent from fall 2014 to fall 2015. Full-time equivalent enrollment decreased by 1.8 percent.

Detailed enrollment information is located in Appendix A.

Academic Program Approval

New degree and certificate programs, changes to existing programs and the off-site delivery of programs offered by Missouri's public colleges and universities are reviewed by the department and approved by the Coordinating Board for Higher Education.

During fiscal year 2016, the Coordinating Board approved 133 new academic programs and 155 program changes at the state's public colleges and universities.

The department also reviews and comments on new degree programs offered at Missouri's independent higher education institutions.

A complete list of academic program actions is provided in Appendix F.

Proprietary Schools

The department certifies and oversees standards for approximately 150 proprietary schools (private career schools) that provide education and training in nearly 4,000 degree and certificate programs in Missouri.

The proprietary school certification program helps ensure students are treated fairly and receive education and training consistent with the published objectives of the schools.

Certification

During fiscal year 2016, the department renewed the certification of 132 existing proprietary schools, received 76 application requests, certified 11 schools to operate, granted exemption from certification standards to four schools and denied recertification to one school. Department staff also monitored the closing of 18 certified schools.

Enrollment

Enrollment at proprietary schools certified to operate by the department remains well below the peak reached in 2013. In 2015, enrollment numbers plateaued, at least temporarily. The number of students enrolled in Missouri proprietary schools rose slightly over the previous year, from 46,820 to 48,816, an increase of approximately four percent.

The number of students enrolled in non-Missouri degree-granting institutions (regionally accredited institutions offering instruction in the state) also increased, from 8,153 to 9,054, a rise of 11 percent.

While these increases mark a departure from recent enrollment declines among proprietary institutions, they are expected to be temporary. The onset of additional federal regulations focusing on the proprietary school industry will likely lead some schools to become more selective in their enrollment policies or reduce the number of program offerings. Increased federal scrutiny of this sector has led to the closure of several large schools since these data were compiled.

Enrollment numbers reported by distance education providers based outside of the state that recruit Missouri students decreased from 8,973 to 7,892, a decline of slightly more than 12 percent. This change is likely due to the implementation of a state reciprocity process for distance education (State Authorization Reciprocity Agreements or SARA) that has reduced the number of institutions located outside of Missouri that must be certified by the department.

Completion

Although the decline in enrollment at proprietary schools in Missouri has temporarily abated, the number of students completing degrees and certificates at these institutions is now showing a substantial decrease, reflecting enrollment declines in previous years. Total completions decreased from 18,543 in 2014 to 14,482 in 2015, a drop of approximately 20 percent.

More information about Missouri's proprietary school enrollment is located in Appendix A.

Helping more Missouri students earn a degree

Missouri is making progress on increasing higher education attainment. The Department of Higher Education is working with high schools and colleges and universities across the state to help more students access higher education and succeed in earning a degree or certificate.

Policymakers and educators are expanding higher education opportunities and adopting a variety of strategies to increase college completion rates.



Degree Attainment

The percentage of working-age adults in Missouri with a certificate or degree continues to grow. Currently, about 50.6 percent of Missouri residents have earned a certificate or two- or four-year degree.

The Coordinating Board has set a goal for 60 percent of Missourians to have a certificate or degree by 2025 to meet Missouri's need for a knowledgeable and skilled workforce.

Improving college completion rates will be key to achieving the state's higher education goal. In 2014, about 60 percent of first-time, full-time students at Missouri's public universities earned a bachelor's degree in six years. Just over 39 percent of first-time, full-time students at Missouri's community colleges earned an associate degree or transferred to another higher education institution in three years.

Student Outreach

The department's Journey to College initiative offers information about the college-planning process to thousands of Missouri students and their families every year.

Journey to College provides high schools, colleges and community organizations with resources and training for three college access programs:

- Apply Missouri helps students find the best fit for higher education based on their plans for the future and offers time during the school day to complete and submit college applications. In 2015, nearly 5,000 students submitted about 5,200 applications to higher education institutions during Apply Missouri events.

- FAFSA Frenzy provides free professional assistance to help students and families complete the Free Application for Federal Student Aid, which is required for many grants, scholarships and loans. In 2016, more than 1,500 students participated in 100 FAFSA Frenzy events across Missouri.
- Decision Day encourages students to finalize and follow through with their plans for higher education or military service. The department launched the program in May 2015 with more than 60 schools hosting Decision Day activities.

The department also provides publications, presentations and social media that offer a variety of information about planning and paying for college.

For more information about the Journey to College initiative, visit dhe.mo.gov/ppc/journeytocollege.php.

Remedial Education

The department has been collaborating with colleges and universities throughout Missouri to shift the state's approach to remedial education.

For many years, students who did not score at a certain level on assessments aimed at determining college readiness have been required to complete remedial, or developmental, classes before enrolling in colleges courses for which they could earn credit toward a degree.

Because this approach has not significantly improved graduation rates, the department is working with higher education institutions to implement "co-remediation." This new approach calls for students to enroll in credit-bearing courses immediately rather than

requiring them to first complete remedial classes. Co-remediation provides additional academic support to help students succeed in credit-bearing courses.

The department was selected as one of six states to participate in a national co-remediation initiative led by Complete College America, a nonprofit organization working to increase college completion rates in the United States.

Through the department's Corequisite at Scale program, two workgroups – one comprised of English faculty and one comprised of math faculty – are working to implement co-remediation statewide. Missouri colleges and universities participating in the initiative plan to have corequisite courses in place by fall 2018.

Math Pathways

The department is working with a task force of educators from across the state to develop new "math pathways" for students who would benefit from mathematics classes that are aligned to specific fields of study.

For many students, college algebra has been a "bottleneck course" – one that is required for graduation but has high withdrawal and failure rates, preventing some students from completing their degree. Improving student success in math courses could, ultimately, increase college completion rates.

The Missouri Mathematics Pathways initiative is supported by a growing number of math educators who believe that college algebra, in many cases, is not the best math course for a number of students. They advocate for alternative math pathways for students who are not majoring in science, technology, engineering or math (STEM). Courses such as statistics and

quantitative reasoning could be more useful for students working on non-STEM degrees such as business, history and English.

College administrators and math educators at all public colleges and universities and a number of independent higher education institutions are working to establish new math pathways.

Missouri was one of five states selected to participate in a national project focused on developing alternatives to college algebra. The department and more than two dozen Missouri colleges and universities are involved in the three-year initiative.

For more information about the math pathways initiative, visit dhe.mo.gov/AAU-Initiatives-MathPathways.php.

Dual Credit

The department strengthened its policy for dual credit classes, which give students an

opportunity to earn college credit while attending high school.

Dual credit classes can assist students with the transition from high school to college and help them save time and money as they work toward a degree.

Currently, more than 35 Missouri colleges and universities offer dual credit classes at about 600 high schools in the state. About 40,000 students enroll in the classes each year.

One of the primary purposes of the revised policy is to ensure that dual credit classes deliver quality, college-level instruction that will help prepare students to succeed in college.

The department also established an Early College Advisory Board to assist in monitoring Missouri's dual credit programs. Representatives from public and private colleges and high schools serve on the board.



Credit Transfer

The ability for students to transfer credit from one college to another is essential to reducing college costs and increasing degree completion. In 2015, more than 22,500 students transferred college credit to a public or independent college or university in Missouri.

In recent years, the department has implemented several programs to improve the transfer of college credit.

The Missouri Transfer Course Library is a group of 26 lower-division courses that transfer as one-to-one equivalent courses among all public and participating independent colleges and universities.

For more information about the transfer course library, visit dhe.mo.gov/CoreTransfer.php.

The Missouri Reverse Transfer Program allows students to use credit they have earned at two- and four-year higher education institutions to qualify for an associate degree. Students who have completed at least 15 credit hours at a qualifying two-year college and transferred to a four-year college can transfer credit back to the two-year college to receive an associate degree.

For more information about reverse transfer, visit dhe.mo.gov/MOREverseTransfer.php.

Legislation approved during the 2016 legislative session calls on the department to establish a standard core curriculum of at least 42 credit hours that will transfer among all community colleges and public four-year higher education institutions in the state.

The core curriculum will cover mathematics, English, communications, humanities,

biological and physical science, social science and computer technology.

The department is working with colleges and universities to have the 42-hour block in place for the fall 2018 semester.

15 to Finish

The department has begun work on a program to encourage full-time college students to complete at least 15 credit hours a semester to earn an associate degree in two years or a bachelor's degree in four years.

Legislation approved in 2016 established the 15 to Finish Act to increase college completion and reduce college costs.

On-time college completion can help students save time and money. An additional year in college can cost more than \$50,000 in tuition, fees, room and board, and lost wages students would have earned had they graduated and joined the workforce. Currently, less than one-third of college students in Missouri earn an average of 15 credit hours per semester.

The 15 to Finish program encourages students to:

- Know how many credits they need to earn the degree they are seeking.
- Complete 15 or more credit hours a semester to earn an associate degree in two years or a bachelor's degree in four years.
- Consider all options, including online courses and summer school, to graduate on time.

For more information about the 15 to Finish program, visit dhe.mo.gov/initiatives/fifteentofinish.php.

Keeping college affordable for Missouri families

Missouri is working to help ensure students have the means to pay for higher education. While tuition in many states has grown faster than the rate of inflation, Missouri's public colleges and universities have kept tuition increases well below the national average.

More funding for colleges and universities and state financial aid programs is helping to keep higher education affordable for thousands of Missouri students and their families.



Tuition

Tuition increases at the state's public colleges and universities have ranked among the lowest in the nation for the past several years.

According to the College Board, tuition and required fees at Missouri's public colleges and universities grew by just 9 percent between 2008-09 and 2015-16. The average tuition increase nationwide was 33.5 percent during the same time period.

While tuition rates are set by the governing board of each college and university in the state, Missouri's Higher Education Student Funding Act, approved in 2007, helps control tuition costs. Colleges and universities must limit tuition increases based on the Consumer Price Index or pay a penalty unless they receive a waiver from the commissioner of higher education.

Student Financial Aid

To help Missouri families pay for higher education, the department awarded nearly \$120 million dollars in state financial aid to about 68,000 students during fiscal year 2016.

The majority of state financial aid is provided through three programs: the Access Missouri Grant Program, the A+ Scholarship Program and the Bright Flight Program.

Access Missouri, the state's only program based on student financial need, was awarded to about 48,300 students during the 2015-16 academic year.

Bright Flight, a merit-based program that encourages top-ranking high school seniors to attend a Missouri college or university, was

awarded to nearly 6,700 students during the 2015-16 academic year.

The A+ Scholarship Program provides funds to qualifying graduates of A+ designated high schools who attend a participating public two-year higher education institution or vocational/technical school or certain private two-year vocational/technical school. The scholarship was awarded to more than 12,600 students during the 2015-16 academic year.

More information about Missouri's student financial aid programs is located in Appendix C.

FAFSA Completion Project

The Missouri FAFSA Completion Project was launched during fiscal year 2016 to increase the percentage of high school seniors filing a Free Application for Financial Aid.

FAFSA completion is key to making higher education more affordable. Students must file a FAFSA to be eligible for most types of federal and state financial aid.

Too often high school seniors believe they have successfully completed the FAFSA – only to discover later that their application contained one or more errors that prevented them from receiving financial aid, including grants, scholarships and loans.

The FAFSA Completion Project provides a secure online tool that enables school administrators to notify students when incomplete or incorrect information prevents their financial aid application from being finalized. This gives students and their families an opportunity to correct errors on the application in order to meet deadlines for financial aid programs including the Access Missouri Grant and A+ Scholarship.

By June 2016, more than 100 school districts had registered to use the system.

The web page also provides information about completing the FAFSA and the department's FAFSA Frenzy program, which offers free assistance to help students and their families complete the financial aid application.

For more information about the Missouri FAFSA Completion Project, visit dhe.mo.gov/fafsa-completion/.

Default Prevention Program

The Default Prevention Program works to educate students about a variety of personal finance issues, including paying for college and minimizing student loan debt.

The program provides Default Prevention Grants to higher education institutions to fund programs designed to help students make smart financial decisions, understand how student loans can impact their future and prevent student loan default. The department awarded default prevention grants to 30 Missouri colleges and universities for the 2015-16 school year.

Department staff also provide training and assistance to financial aid officers at Missouri's higher education institutions.

In addition, the department publishes instructional materials for personal finance teachers at high schools across the state. The *Smart About Spending* materials include a teacher's guide and student workbooks for personal finance instruction required by the Missouri Department of Elementary and Secondary Education for public high school students in Missouri.

Providing quality educational opportunities

Providing quality higher education opportunities to students across the state is key to Missouri's future.

Higher education officials are looking at how Missouri's colleges and universities are meeting the state's needs. They are exploring new ways to provide instruction, measure student learning and provide Missourians with the knowledge and skills they need to succeed in the workplace.



Higher Education System Review

The Coordinating Board appointed a task force in June 2016 to begin a review of Missouri's higher education system to assess how effectively the system is meeting Missouri's higher education needs.

The task force, which includes representatives from the state's public colleges and universities and the commissioner of higher education is working with the National Center for Higher Education Management Systems to conduct the review.

The task force is focusing on four goals:

- Establish an inventory of each higher education institution's mission, including the population it serves; the array of degrees,

programs and services it offers; and any special or unique features.

- Conduct a gap analysis comparing current degree production with short- and long-term workforce needs, and make recommendations based on that analysis.
- Obtain expert advice on critical issues including individual institutions' mission/role/scope and the department's program review and approval process.
- Identify issues that need to be addressed over a longer period of time.

A report will be presented to the Coordinating Board in December 2016.

For more information about the higher education system review, visit dhe.mo.gov/initiatives/systemreview.php.



Performance Funding

Performance funding allocates new state funding for Missouri's public colleges and universities based on their performance on a variety of measures including college completion rates, freshmen-to-sophomore retention rates, student success in developmental education courses and financial efficiency.

Fiscal year 2016 marked the third year higher education institutions in Missouri received a portion of their funding based on the state's performance funding model.

During the 2014 legislative session, performance funding was codified in state statute, with at least 90 percent of new core funding distributed through the performance funding model and no more than 10 percent distributed through an equity formula developed by each institutional sector.

The legislation also directed public higher education institutions to develop a sixth

performance measure based on "student job placement in a field or position associated with the student's degree level and pursuit of a graduate degree." The department is continuing its work to implement the sixth performance measure.

In fiscal year 2016, approximately \$10.5 million was appropriated through the performance funding model. All of Missouri's four-year public universities met at least four performance measures, and 90 percent met five measures. All of Missouri's two-year public colleges met at least two performance measures; 93 percent met three measures; 64 percent met four measures; and 43 percent met all five measures.

Since fiscal year 2014, Missouri's performance funding has allocated more than \$76 million among the state's public two and four-year colleges and universities.

More information about performance funding is provided in Appendix D.



Measuring Student Learning

Missouri was one of nine states chosen to participate in a national pilot project that focused on improving teaching and learning at the college level. The project, which concluded in October 2015, measured student learning based on course work rather than test scores.

Faculty representing nearly 70 colleges and universities, including six Missouri higher education institutions, participated in the project. Faculty members used rubrics to measure quantitative reasoning, critical thinking and written communications – three of the most important areas students must master to be successful in the workplace.

The Multi-State Collaborative to Advance Learning Outcomes Assessment was sponsored by the State Higher Education Executive Officers Association and the Association of American Colleges and Universities.

With the conclusion of the pilot, three more states joined the original nine states to continue the project for an additional year.

Improving Teacher Quality

The Improving Teaching Quality Grant focuses on strengthening the teaching of math, science and literacy skills through professional development for K-12 teachers and administrators.

The grant, administered by the department, provides federal funding for partnerships between high-need K-12 school districts and colleges and universities that offer professional development opportunities. Projects funded by the grant focus on knowledge and skill development, standards alignment, data system competencies, literacy, integration of content and assessment to inform instruction.

The department provides oversight and technical assistance throughout the grant projects.

Since the program began in 2001, over 90 grant projects have been funded in more than 300 school districts, providing professional development opportunities to more than 2,000 Missouri teachers.

Appendix A

Higher education enrollment



Public institution enrollment

Total head count enrollment at public four-year institutions

Institution	2011	2012	2013	2014	2015
Harris-Stowe State University	1,584	1,484	1,298	1,280	1,390
Lincoln University	3,388	3,205	3,043	3,117	2,945
Missouri Southern State University	5,591	5,417	5,616	5,613	5,783
Missouri State University	20,274	20,628	21,265	21,813	22,268
Missouri University of S & T	7,520	7,645	8,129	8,640	8,884
Missouri Western State University	6,259	6,056	5,802	5,863	5,530
Northwest Missouri State	7,222	6,830	6,483	6,718	6,592
Southeast Missouri State	11,456	11,672	11,866	12,039	11,786
Truman State University	6,098	6,226	6,215	6,241	6,196
University of Central Missouri	11,637	11,878	12,513	13,379	14,395
University of Missouri-Columbia	33,762	34,704	34,616	35,425	35,424
University of Missouri-Kansas City	15,473	15,990	15,718	16,146	16,685
University of Missouri -St. Louis	16,809	16,705	16,809	17,072	16,738
Public four-year total	147,073	148,440	149,425	153,346	154,616

Total head count enrollment at public two-year institutions

Institution	2011	2012	2013	2014	2015
Crowder College	5,408	5,575	5,845	5,710	5,584
East Central College	4,127	4,043	3,900	3,606	3,222
Jefferson College	6,007	5,494	5,194	4,883	4,705
State Technical College	1,168	1,212	1,294	1,259	1,274
Metropolitan Community College	21,247	20,151	19,234	18,202	17,680
Mineral Area College	4,035	3,775	4,508	4,632	4,387
Missouri State University-West Plains	2,129	2,082	2,123	2,161	1,970
Moberly Area Community College	5,659	5,294	5,793	5,444	4,823
North Central Missouri College	1,783	1,786	1,775	1,720	1,679
Ozarks Technical Community College	15,177	15,123	14,798	14,393	13,611
St. Charles Community College	8,174	7,642	7,396	7,153	6,865
St. Louis Community College	29,230	26,613	24,009	21,218	18,902
State Fair Community College	5,073	5,115	5,185	4,981	4,926
Three Rivers College	4,234	4,651	4,339	4,201	3,856
Public two-year total	113,451	108,585	105,482	99,563	93,484

Independent institution enrollment

Total head count enrollment at not-for-profit independent institutions

Institution	2011	2012	2013	2014	2015
Avila University	1,818	1,908	1,971	1,907	1,842
Central Methodist University-CLAS	1,172	1,173	1,107	1,185	4,653
Central Methodist University-GRES	4,011	4,237	4,128	4,517	1,094
College of the Ozarks	1,388	1,388	1,535	1,455	1,452
Columbia College	18,137	17,852	17,084	16,576	14,771
Cottey College*	323	292	283	275	324
Culver-Stockton College	752	769	843	971	1,066
Drury University	5,324	5,228	4,649	4,215	3,688
Evangel University	2,168	2,079	2,274	2,006	1,958
Fontbonne University	2,293	2,075	1,997	1,819	1,713
Hannibal-LaGrange University	1,127	1,214	1,230	1,169	1,167
Lindenwood University	11,142	11,903	12,213	12,151	11,620
Maryville University	3,846	4,203	5,033	5,931	6,414
Missouri Baptist University	5,186	5,212	5,345	5,321	5,276
Missouri Valley College	1,766	1,734	1,724	1,550	1,982
Park University	11,759	11,787	11,012	10,263	9,413
Rockhurst University	2,801	2,808	2,920	3,002	2,930
Saint Louis University	17,859	17,646	17,341	17,052	17,595
Southwest Baptist University	3,614	3,856	3,751	3,696	3,854
Stephens College	1,032	899	851	862	893
Washington University	13,908	13,952	14,048	14,348	14,688
Webster University	18,901	18,563	18,042	16,893	15,302
Westminster College	1,116	1,084	1,039	944	930
William Jewell College	1,060	1,052	1,043	1,060	1,063
William Woods University	2,054	1,830	1,891	2,042	2,172
Independent (not-for-profit) four-year total*	134,234	134,744	133,354	131,210	127,860
Wentworth	890	808	865	838	776
Independent (not-for-profit) two-year total*	1,213	808	865	838	776
Total independent	137,213	135,552	134,219	132,048	128,636

*Cottey College became a four-year institution in 2012. Total enrollment for two-year institutions includes Cottey College for 2011; total enrollment for four-year colleges includes Cottey College for 2012-2015.

Head count enrollment

	2012	2013	2014	2015	Percent change 2012-2015	Percent change 2014-2015
Independent institutions	135,552	134,219	132,048	128,636	-5.1%	-2.6%
Independent four-year (not-for-profit)	134,744	133,354	131,210	127,860	-5.1%	-2.6%
Independent two-year (not-for-profit)	808	865	838	776	-4.0%	-7.4%
Public institutions	257,025	254,907	252,909	248,100	-3.5%	-1.9%
Public four-year	148,440	149,425	153,346	154,616	4.2%	0.8%
Public two-year	108,585	105,482	99,563	93,484	-13.9%	-6.1%
Statewide public and independent institutions	392,577	389,126	384,957	376,736	-4.0%	-2.1%

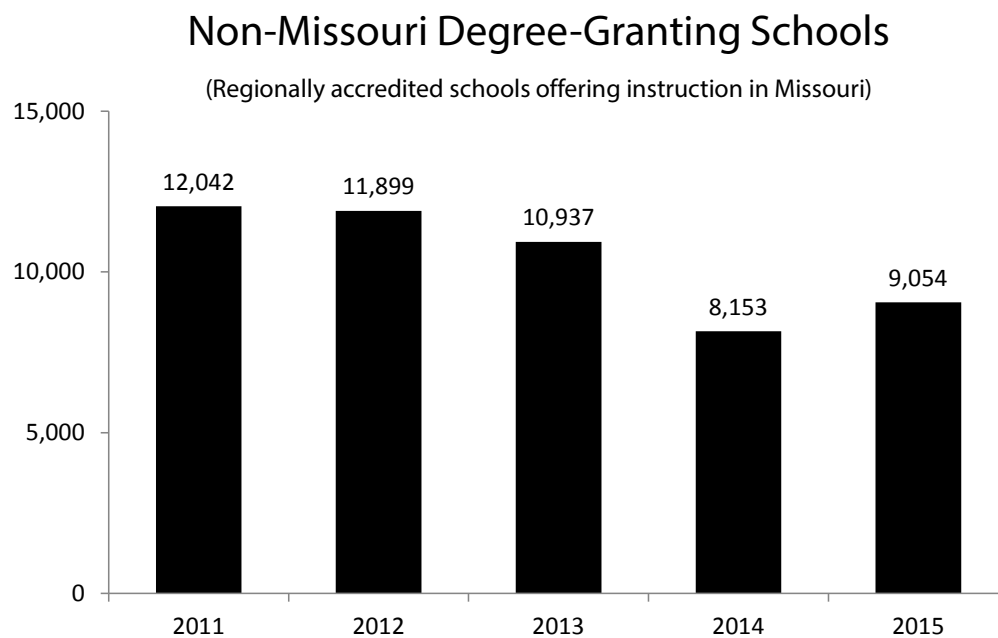
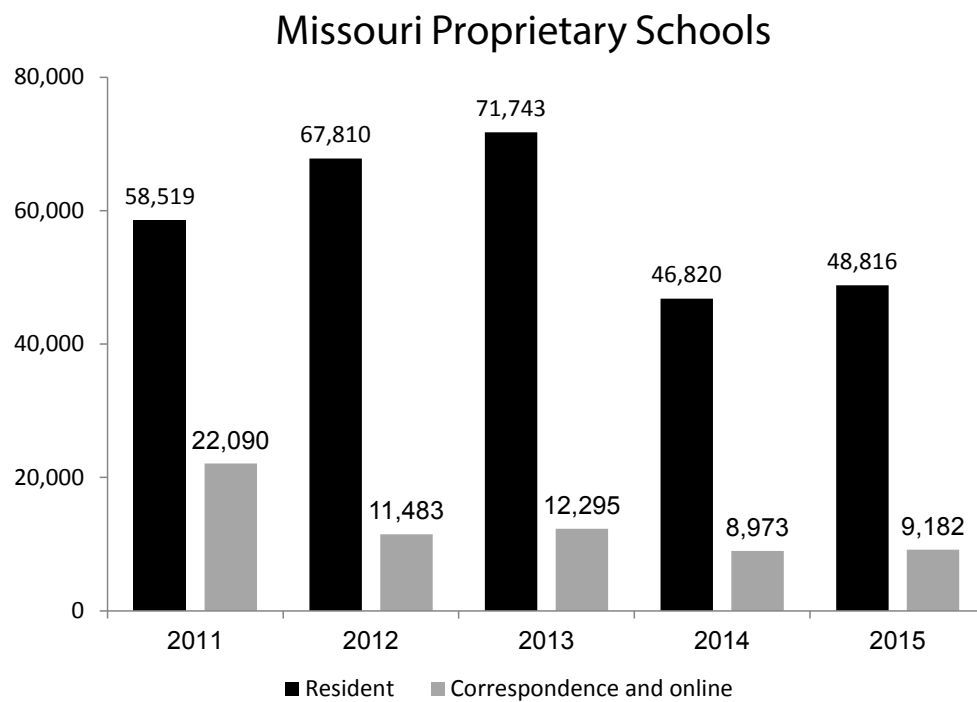
Full-time equivalent enrollment

	2012	2013	2014	2015	Percent change 2012-2015	Percent change 2014-2015
Independent institutions	96,422	90,407	94,035	93,006	-3.5%	-1.1%
Independent four-year (not-for-profit)	95,961	90,064	93,546	92,564	-3.5%	-1.1%
Independent two-year (not-for-profit)	461	343	489	442	-4.1%	-9.6%
Public institutions	186,874	185,767	184,305	180,347	-3.5%	-2.2%
Public four-year	116,625	117,225	119,925	120,741	3.5%	0.7%
Public two-year	70,249	68,542	64,381	59,606	-15.2%	-7.4%
Statewide public and independent institutions	283,296	276,174	278,340	273,353	-3.5%	-1.8%

First-time, full-time, degree-seeking undergraduate enrollment

	2012	2013	2014	2015	Percent change 2012-2015	Percent change 2014-2015
Independent institutions	11,175	11,087	11,168	10,693	-4.3%	-4.3%
Independent (not-for-profit) four-year	11,066	10,963	10,953	10,585	-4.3%	-3.4%
Independent (not-for-profit) two-year	109	124	215	108	-0.9%	-49.8%
Public institutions	37,294	35,574	36,062	34,273	-8.1%	-5.0%
Public four-year	20,023	19,629	20,620	20,648	3.1%	0.1%
Public two-year	17,271	15,945	15,442	13,625	-21.1%	-11.8%
Statewide public and independent institutions	48,469	46,661	47,230	44,966	-7.2%	-4.8%

Proprietary school enrollment





Appendix B

Student persistence

Student persistence

Student persistence data represents the percentage of first-time, full-time degree-seeking students at Missouri colleges and universities who enroll in school the following fall.

Public four-year institutions


Institution – incoming cohort	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Harris-Stowe State University	44.2%	43.1%	50.5%	46.6%
Lincoln University	36.4%	52.7%	64.7%	45.6%
Missouri Southern State University	59.5%	66.1%	65.4%	65.4%
Missouri State University	75.4%	75.2%	75.3%	78.2%
Missouri University of S&T	85.3%	82.6%	85.7%	87.1%
Missouri Western State University	58.1%	60.4%	64.1%	63.9%
Northwest Missouri State University	67.5%	65.8%	71.2%	71.4%
Southeast Missouri State University	73.7%	72.6%	72.7%	72.9%
Truman State University	89.0%	87.4%	88.0%	89.1%
University of Central Missouri	68.6%	68.8%	69.7%	70.8%
University of Missouri-Columbia	83.7%	83.5%	86.2%	87.2%
University of Missouri-Kansas City	69.2%	73.3%	73.0%	74.8%
University of Missouri-St. Louis	77.5%	75.0%	78.7%	74.8%
Public four-year total	75.0%	75.7%	78.0%	78.3%

Public two-year institutions

Institution – incoming cohort	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Crowder College	57.5%	56.2%	63.6%	55.6%
East Central College	57.8%	62.1%	56.7%	55.3%
Jefferson College	68.6%	58.7%	58.7%	56.3%
Metropolitan Community College	52.8%	54.7%	55.9%	43.0%
Mineral Area College	66.2%	67.8%	67.4%	66.3%
Missouri State University-West Plains	45.0%	46.9%	39.8%	42.5%
Moberly Area Community College	39.2%	56.8%	56.1%	57.0%
North Central Missouri College	53.5%	64.6%	59.1%	53.7%
Ozarks Technical Community College	58.1%	59.1%	60.3%	60.1%
St. Charles Community College	59.5%	60.1%	60.6%	63.4%
St. Louis Community College	52.2%	53.8%	56.5%	53.3%
State Fair Community College	59.9%	59.7%	59.0%	63.1%
State Technical College	75.8%	78.5%	78.8%	83.1%
Three Rivers College	58.0%	55.2%	61.1%	57.3%
Public two-year total	56.6%	57.9%	58.8%	56.2%

Independent institutions

Institution – incoming cohort	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Avila University	65.9%	70.0%	70.9%	73.5%
Central Methodist University-CLAS	71.5%	57.3%	63.9%	65.0%
College of the Ozarks	87.8%	86.0%	87.9%	74.0%
Columbia College	46.5%	53.1%	58.4%	49.4%
Cottey College*	68.5%	78.7%	66.1%	72.6%
Culver-Stockton College	67.5%	66.7%	75.9%	68.3%
Drury University	89.2%	84.4%	84.5%	84.0%
Evangel University	67.0%	72.7%	75.1%	70.8%
Fontbonne University	70.4%	79.4%	68.2%	79.3%
Hannibal-LaGrange University	61.9%	62.3%	57.5%	51.9%
Lindenwood University	71.6%	70.7%	70.1%	66.0%
Maryville University	86.5%	86.8%	86.5%	88.7%
Missouri Baptist University	61.8%	60.1%	63.3%	57.9%
Missouri Valley College	48.8%	43.6%	51.5%	59.5%
Park University	60.7%	64.9%	75.0%	58.7%
Rockhurst University	85.6%	87.4%	89.2%	85.2%
Saint Louis University	87.6%	86.8%	87.6%	89.5%
Southwest Baptist University	67.0%	63.6%	67.3%	67.2%
Stephens College	74.1%	67.2%	61.3%	71.7%
Washington University	96.2%	96.4%	97.2%	96.0%
Webster University	78.8%	80.8%	77.0%	78.1%
Westminster College	83.5%	78.0%	78.2%	83.0%
William Jewell College	71.9%	76.1%	76.8%	81.5%
William Woods University	74.4%	74.4%	76.2%	74.5%
Independent four-year not-for-profit total*	77.5%	77.3%	78.6%	78.0%
Wentworth (two-year)	69.7%	54.0%	60.7%	57.6%
Total independent	77.4%	77.1%	78.5%	77.7%

The background image shows a modern building's interior atrium. It features multiple levels connected by staircases with dark metal railings. Large windows on the upper levels provide a view of the outdoors, where green trees and a stone building are visible. A person is walking on a staircase on the left, and another person is walking on a lower level in the center. The overall atmosphere is bright and open.

Appendix C

State Student Financial Aid

State student financial aid programs

State student financial aid disbursed during fiscal year 2016

Program	Number of scholarships/grants	Dollar amounts
A+ Scholarship	12,633	\$32,400,395
Access Missouri Grant	48,299	\$67,497,028
Advanced Placement Incentive Grant	16	\$8,000
Bright Flight Scholarship	6,685	\$19,180,742
Kids' Chance Scholarship	2	\$8,000
Minority Teaching Scholarship	5	\$9,000
Minority and Underrepresented Environmental Literacy	11	\$25,880
Public Safety Officer Survivor Grants	14	\$77,806
Marguerite Ross Barnett Memorial Scholarship	270	\$593,506
Vietnam Veteran's Survivor Grants	3	\$10,812
Wartime Veteran's Survivors Grant	15	\$136,654
Totals	67,953	\$119,947,825

A+ Scholarship Program (Section 160.545 RSMo)

The A+ Scholarship serves graduates of A+ designated high schools who meet certain academic and other requirements while in high school and attend a public two-year higher education institution or vocational/technical school, or certain private two-year vocational/technical schools. Award amounts are based on the student's actual tuition and general fees after the Pell Grant and other federal, non-loan funding, has been applied.

Access Missouri Financial Assistance Program (Section 173.1101-1107, RSMo)

The Access Missouri Program provides need-based grants to students with an Expected Family Contribution (EFC) of \$12,000 or less, based on the Free Application for Federal Student Aid (FAFSA). Award amounts vary depending on a student's EFC as well as the type of school attended.

In fiscal year 2016, actual maximum and minimum award amounts were \$850 and \$300, respectively, for students attending public two-year institutions. For students attending public four-year institutions, State Technical College of Missouri, and independent institutions, the maximum and minimum award amounts were \$1,850 and \$1,500, respectively.

Advanced Placement Incentive Grant (Section 173.1350, RSMo)

The Advanced Placement Incentive Grant is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement exams in mathematics and science. To qualify for the \$500 award students must achieve a score of three or higher on at least two designated Advanced Placement exams while attending a Missouri public high school. Students must also receive an award under the Access Missouri Financial Assistance Program or the A+ Scholarship Program in the same academic year they receive this grant.

Higher Education Academic Scholarship, or “Bright Flight” (Section 173.250, RSMo)

The Bright Flight scholarship is a merit-based scholarship for students who achieve an ACT or SAT score in the top 5 percent on or before the June test date of their senior year in high school. Award amounts are tiered based on whether the student’s score is in the top 3 percent or top 4th and 5th percentiles. The qualifying scores are determined at the beginning of the student’s senior year in high school and are based on the scores achieved by the Missouri seniors in the preceding graduating class.

Eligible students scoring in the top 3 percent may receive up to \$3,000 annually. The annual award for students scoring in the top 4th and 5th percentiles is up to \$1,000. Students qualifying in the top 3 percent must receive the maximum \$3,000 award before students in the top 4th and 5th percentiles can be funded.

To be eligible in the top 3 percent in fiscal year 2016, high school seniors had to achieve:

- An ACT score of 31 or better or
- An SAT score of 800 in critical reading AND 800 in math or better.

To be eligible in the top 4th and 5th percentiles in fiscal year 2016, high school seniors had to achieve:

- An ACT score of 30 or
- An SAT score of 770 to 799 in critical reading AND 770 to 799 in math

Although the students qualifying in the top 3 percent received the maximum \$3,000 award in fiscal year 2016, program funding was insufficient to fund the students qualifying in the top 4th and 5th percentiles. Unfunded students who maintain their eligibility may receive an award in the future if funding becomes available.

Kids’ Chance Scholarship Program (Sections 173.254-173.258, RSMo)

The Kids’ Chance Scholarship Program, created in 1998, provides scholarships for the children of workers who were seriously injured or died in a work-related accident or occupational disease covered by workers’ compensation and compensable under Chapter 287, RSMo. The scholarships are funded from the interest generated from the Kids’ Chance Scholarship Fund. The legislation requires the Division of Worker’s Compensation to deposit \$50,000 per year into the fund, with the last deposit scheduled for October 2018 resulting in a principal total of \$1 million.

Marguerite Ross Barnett Memorial Scholarship Program (Section 173.262, RSMo)

The Marguerite Ross Barnett Memorial Scholarship, originally referred to as the Competitiveness Scholarship Program, is for students who are enrolled part time (six to 11 credit hours) and who work at least 20 hours per week. Students must demonstrate financial need to qualify. The scholarship may be renewed annually for 150 semester credit hours or until students earn a baccalaureate degree, whichever occurs first. The maximum award is the lesser of the actual tuition charged at the school in which the student is enrolled part time, or the amount of tuition charged an undergraduate Missouri resident enrolled part time in the same class level and academic major at the University of Missouri-Columbia. The actual tuition charged is based on six credit hours for students enrolled in six, seven or eight credit hours and nine credit hours for students enrolled in nine, 10 or 11 credit hours.

Beginning in 2013, the Marguerite Ross Barnett Memorial Scholarship appropriation was amended to allow awards for this program to be made with unspent funds from the Minority Teaching Scholarship, Public Safety Officer or Employee's Child Survivor Grant, Vietnam Veteran's Survivor Grant, and Wartime Veteran's Survivors Grant programs.

Minority Teaching Scholarship (Section 161.415, RSMo)

The Minority Teaching Scholarship is a loan forgiveness program designed to attract academically talented undergraduate or graduate students into the teaching profession. Graduate student recipients must commit to teaching in the fields of math or science. Up to 100 students may be awarded \$2,000 annually. For students who obtain a teaching certificate and teach full-time in a Missouri public elementary or secondary school for five years, the loan converts to a scholarship. One-fifth of the student's total loans are forgiven for each year of qualifying employment.

Minority and Underrepresented Environmental Literacy Program (Section 173.240, RSMo)

The Minority and Underrepresented Environmental Literacy Program is a scholarship program that assists academically talented minority and underrepresented individuals pursuing an undergraduate or graduate degree in an environmental course of study. Applicants are selected by the Minority Environmental Literacy Advisory Committee based on academic achievement as evidenced by grade point average and standardized test scores, involvement in school and community activities, and leadership characteristics. The MDHE determines award amounts based on the amount of funding appropriated to the program and the number of eligible applicants.

Public Safety Officer or Employee's Child Survivor Grant Program (Section 173.260, RSMo)

The Public Safety Officer or Employee's Child Survivor Grant Program is a program for public safety officers who were permanently and totally disabled in the line of duty. Children under 24 years of age who are dependents of officers or dependents of Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads and bridges killed or totally and permanently disabled in the line of duty, as well as the spouses of officers killed or totally and permanently disabled in the line of duty, are also eligible. The maximum grant amount

is the lesser of the actual tuition charged at the school in which the student is enrolled full time, or the amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the University of Missouri-Columbia. The grant may be renewed annually until the student obtains a baccalaureate degree or, in the case of a dependent child, until the student is 24 years of age, whichever occurs first.

Vietnam Veteran's Survivor Grant Program (Section 173.236, RSMo)

The Vietnam Veteran's Survivor Grant Program, with a sunset effective Dec. 31, 2015, was for children and spouses of Vietnam veterans whose deaths were attributed to, or caused by, exposure to toxic chemicals during the Vietnam conflict. The maximum grant amount was the lesser of the actual tuition charged by the school in which the student is enrolled full time or the average amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the regional public four-year Missouri institutions. The grant was eligible for renewal annually until the student obtained a baccalaureate degree, completed 150 semester credit hours, or received the grant for a total of 10 semesters. Eligibility ended at age 25 for children and at the fifth anniversary of the veteran's death for spouses, regardless of whether the other renewal thresholds had been met.

Wartime Veteran's Survivors Grant Program (Section 173.234, RSMo)

The Wartime Veteran's Survivors Grant Program was designed to provide up to 25 grants for tuition assistance, room and board, and books for students who are survivors of post 9/11 war veterans whose deaths were a result of combat action or were attributable to an illness contracted while serving in combat, or who became at least 80 percent disabled as a result of injuries sustained in combat action. Although the Wartime Veteran's Survivors Grant program became effective in 2008, the first award was made in 2011, which was the first year for which funds were appropriated for this program.

Appendix D

Missouri performance funding



Missouri performance funding

In 2011, Gov. Jay Nixon directed the Missouri Department of Higher Education to develop a formula to allocate future funding increases to higher education institutions according to their performance.

A task force, appointed by the commissioner of higher education, developed a performance funding model in 2012 based on five performance indicators. Each higher education institution could earn one-fifth of its available performance funding by demonstrating success for each of its five performance measures.

Performance funding indicators established for Missouri's public universities are:

- Student success and progress – freshman to sophomore retention or first-time, full-time freshmen completing 24 credit hours during their first academic year.
- Increased degree attainment – the total number of degrees awarded or the six-year graduation rate.
- Quality of student learning – improvements in assessments of general education or major field of study or improvements on professional/occupational licensure tests.
- Financial responsibility and efficiency – the percent of total education and general expenditures on the core mission of the college or university or the increase in education revenue per full-time student at or below the increase in the Consumer Price Index.
- An institution-specific measure approved by the Coordinating Board for Higher Education.

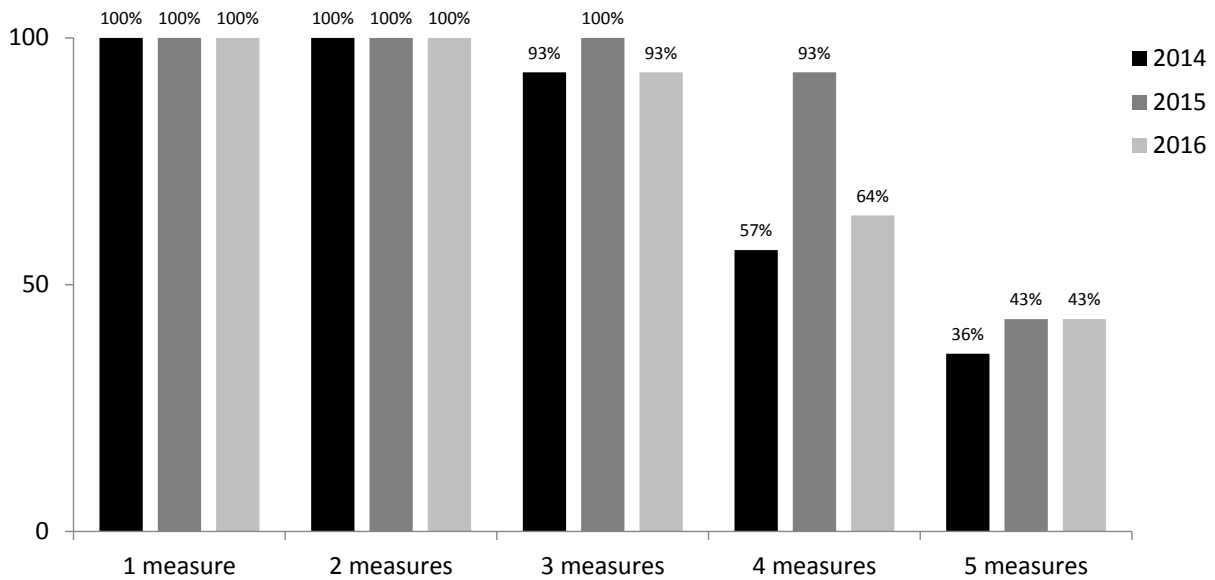
Indicators for Missouri's public two-year colleges for fiscal year 2016 were:

- Three-year completion rate for first-time, full-time entering students.
- Percentage of developmental students successfully completing their last developmental English course and first college-level English course.
- Percentage of developmental students successfully completing their last developmental math course and first college-level math course.
- Percentage of career/technical students who pass their required licensure/certification examination.
- An institution-specific measure approved by the Coordinating Board for Higher Education that addresses financial responsibility, efficiency and affordability.

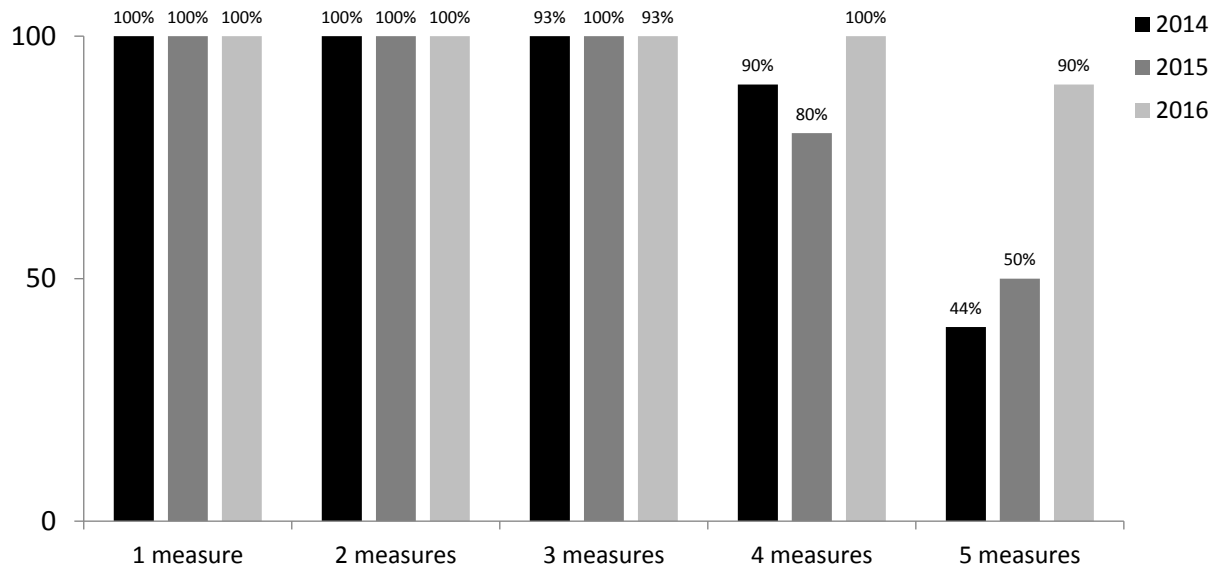
Most performance measures are evaluated based on a three-year rolling average. Success for each measure is defined as improvement over each institution's performance from the previous year or, when applicable, maintenance of a high level of performance in relation to a previously established threshold. In some instances, year over year performance can be substituted for the three-year rolling average.


The performance funding indicators will be revised for the fiscal year 2018 funding cycle.

Missouri Performance Funding, 2-year Institutions



Missouri Performance Funding, 4-year Institutions





Appendix E

Core budget recommendations

Core budget recommendations

The Coordinating Board for Higher Education's budget recommendations for state-supported colleges and universities for the forthcoming biennium:

Institution	FY17 Core Funding	FY17 Performance Funding	FY17 Total Appropriation	FY 18 Core Request
Community Colleges	\$151,874,958	\$5,894,838	\$157,769,796	\$157,769,796
Harris-Stowe State University	\$10,319,388	\$77,601	\$10,396,989	\$10,396,989
Lincoln University	\$18,400,792	\$687,332	\$19,088,124	\$19,088,124
Lincoln University Land Grant Match	\$2,000,000		\$2,000,000	\$2,000,000
Northwest Missouri State University	\$32,223,806	\$947,751	\$33,171,557	\$33,171,557
Missouri Southern State University	\$24,415,963	\$893,094	\$25,309,057	\$25,309,057
Missouri State University	\$87,826,944	\$3,822,572	\$91,649,516	\$91,649,516
Missouri Western State University	\$22,523,461	\$824,621	\$23,348,082	\$23,348,082
Southeast Missouri State University	\$47,307,674	\$2,010,424	\$49,318,098	\$49,318,098
State Technical College of Missouri	\$5,857,971	\$219,360	\$6,077,331	\$6,077,331
Truman State University	\$43,110,124	\$1,571,549	\$44,681,673	\$44,681,673
University of Central Missouri	\$57,399,456	\$2,313,024	\$59,712,480	\$59,712,480
University of Missouri System	\$431,236,572	\$17,930,599	\$449,167,171	\$448,667,171
Subtotals	\$934,497,109	\$37,192,765	\$971,689,874	\$971,189,874

Appendix F

Academic program actions



Academic Program Actions

The Coordinating Board for Higher Education has statutory responsibility to approve new academic programs and program changes, regulate the off-site delivery of existing programs, and approve the establishment of residence centers and instructional sites by public higher education institutions. Independent institutions are requested to submit proposed new programs and programmatic changes for review and comment. Academic programs must be reviewed to be included in Missouri's statewide inventory of approved programs.

In years past, a number of independent institutions opted not to submit new program proposals and program changes to the Department of Higher Education for review and comment. Due to increasing demands at the federal and state level for accountability from higher education institutions and the Coordinating Board, the purpose for the department's program inventory has expanded from a system designed to provide students with program information to an official record

of all approved higher education programs in the state. As a result, a growing number of independent institutions are collaborating with the department to have their programs reviewed and included in the program inventory, resulting in a significant number of new program submissions and program changes during fiscal year 2016.

In 2011, the Coordinating Board began issuing provisional approval for new academic programs. The department reviews each program five years from the date of its provisional approval, with the first reviews beginning in 2016. If the review indicates that the program is not performing as expected, the Coordinating Board may recommend the termination of the program, unless there are compelling justifications for continuing the program.

The following charts summarize the number of programs added, deleted, inactivated, withdrawn and conducted off-site for public and independent institutions during fiscal year 2016.

Public institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	26	5	3	1	35
Inactivated	24	14	1	3	42
Program changes*	31	30	65	29	155
New	84	13	17	19	133
Off-site	19	20	10	13	62
Programs withdrawn	0	0	0	0	0

*Includes options inactivated/deleted, options added, titles changed, certificates added, and programs combined.

Independent institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
New	87	44	418	177	726
Deleted	14	3	68	17	102

Academic programs approved during fiscal year 2016

Degree abbreviations

Certificates: C0, C1, GRCT

Associate degrees: AS, AAS

Baccalaureate degrees: BA, BS, BSE, BFA, BSN

Graduate degrees: DNAP, MA, MFA, MSW, MBA, MEd, MEd, MNR, MS, PhD

Public two-year institutions

Crowder College

- C1, Advanced Manufacturing Tech.-Welding Certificate Pipe and Plate, 02/2016
- C1, Advanced Manufacturing Tech.-Welding Certificate Pipe and Plate Fabrication, 02/2016
- C1, Certified Medical Assistant, (Webb City Instruction Center), 02/2016
- C1, Certified Medical Assistant, (McDonald County Instruction Center), 12/2015
- C1, Computer Aided Drafting, (main campus, online), 04/2016
- C1, Information Technology, (main campus and online), 06/2016
- AAS, Certified Medical Assistant, (McDonald County Instruction Center), 12/2015
- AAS, Certified Medical Assistant, (Webb City Instruction Center), 02/2016

Mineral Area College

- C1, Pharmacy Technician, 02/2016

Missouri State University-West Plains

- AA, Health Professions, 04/2016

Ozarks Technical Community College

- C1, Computer Science, (main campus, OTC-Lebanon, OTC-Waynesville), 02/2016
- AA, Business (OTC-Lebanon, online), 2/2015
- AA, Business, 02/2016
- AAS, Behavioral Health Support, 02/2016
- AAS, Welding, (OTC-Waynesville), 02/2016
- AS, Computer Science, (main campus, OTC-Lebanon, OTC-Waynesville), 02/2016
- AS, Mathematics, 02/2016
- AIS, Interdepartmental Studies, (OTC-Waynesville), 02/2016

St. Charles Community College

- C0, Advanced Welding, 09/2015
- C0, Basic Welding, 09/2015
- C1, Entry-Level Welding, 09/2015
- AAS, General Technology, (Pike/Lincoln Technical Center), 09/2015

State Fair Community College

- C0, Programming, (main campus, SFCC-Boonville, online), 02/2016
- AFA, Art, (main campus), 02/2016
- AFA, Music, (main campus), 02/2016
- AFA, Theatre, (main campus), 02/2016
- AA, General Studies, (Camdenton High School, Camdenton), 04/2016

Three Rivers College

- C1, Criminal Justice-P.O.S.T. Academy, (Caruthersville), 12/2015
- C1, Maintenance Welding, (Caruthersville), 12/2015
- C1, Manufacturing Welding, (Caruthersville), 12/2015
- C1, Precision Agriculture, (Caruthersville), 12/2015
- AAS, Agriculture-Agribusiness, (Caruthersville Center), 12/2015
- AAS, Agriculture-Agriculture Science, (Caruthersville Center), 12/2015
- AAS, Agriculture-Agritechnology, (Caruthersville Center), 12/2015
- AAS, Forestry Technology, (Willow Springs), 12/2015
- AAS, Industrial Technology, (Caruthersville), 12/2015
- C1, Pre-medicine, (main campus, Sikeston, Dexter, Kennett, Malden, Caruthersville), 06/2016
- AS, Health Sciences, (main campus, Sikeston, Dexter, Kennett, Malden, Caruthersville), 06/2016

Public four-year institutions**Harris-Stowe State University**

- GRCT, Cybersecurity Management, (main campus), 04/2016
- GRCT, Health Administration, (main campus, online), 04/2016
- MAEd, Curriculum and Instruction, (main campus, online), 04/2016
Teaching, Mathematics, and Reading (STEM)
- MBA, Health Administration, (main campus, online), 04/2016
- MS, Cybersecurity Management, (main campus), 04/2016

Lincoln University

- MA, Masters in Higher Education with a concentration in Historical Black Colleges and Universities (HBCUs), (main campus and online), 12/2015

Missouri Southern State University

- BA, BS, Geography, (main campus), 09/2015

Missouri State University

- BS, Communication, (OTC-Table Rock), 09/2015
- BS, Professional Writing, (OTC-Table Rock, Hollister), 09/2015
- BS, Criminology, (OTC-Waynesville Center, Waynesville), 09/2015
- Master of Science in Child Life Studies, (main campus), 09/2015
- BS, History, (main campus), 12/2015
- MA, Teaching and Learning, (Faught Administration Center, 12/2015
- EDSp, Teacher Leadership, (Faught Administration Center), 12/2015

Missouri Western State University

- MBA, Business Administration, (main campus), 06/2016

Northwest Missouri State University

- BA, BS, Mathematics (non-comprehensive, minor required), (main campus), 09/2015
- BS, Data Sciences, (main campus), 09/2015
- BS, Computer Science (completion program), (Northwest-Kansas City Center), 12/2015
- BS, Criminology, (main campus, Northwest-Kansas City Center), 12/2015
- BSEd, Elementary Education (completion program), (Northwest-Kansas City Center), 12/2015
- BSEd, Special Education (Completion program), (Northwest-Kansas City Center), 12/2015
- BS, Marketing, (Metropolitan Community College-Maple Woods), 12/2015
- BS, Applied Health Science, (main campus, Northwest Kansas City), 02/2016
- MBA, Business Administration, (main campus, St. Joseph Center, Northwest-Kansas City), 02/2016
- MS, Information Systems, (St. Joseph Center), 02/2016
- BA, Writing, (main campus), 04/2016
- BS, Geographic Information Science, (main campus), 04/2016
- BS, Writing, (main campus), 04/2016
- MA, Strategic Communication - competency-based, (main campus, Northwest-Kansas City Center, online), 04/2016

Southeast Missouri State University

- BS, Public Health, (main campus), 09/2015
- MA, Applied Behavior Analysis, (main campus, online), 09/2015
- MAT, Exceptional Child, (main campus, online), 09/2015
- BS, Industrial Distribution, (main campus), 04/2016
- BS, Unmanned Aircraft Systems, (main campus), 06/2016

Truman State University

- MAT, Master of Athletic Training, (main campus), 04/2016

University of Central Missouri

- GRCT, Cybersecurity, (main campus, Central Summit Campus), 02/2016
- MS, Cybersecurity and Information Assurance, (main campus, Central Summit Campus), 02/2016
- MS, Human Development and Family Science, (main campus, Central Summit Campus), 02/2016
- MS, Nutrition, (main campus, Central Summit Campus, online), 02/2016
- BS, Anthropology, (main campus), 06/2016
- BS/MS, Accelerated BS/MS Occupational Safety, (main campus, online, Lee's Summit), 06/2016
- MBS, Aviation Technology and Operations Management (MBS ATOM), (main campus, Lee's Summit), 06/2016
- MS, Ethical Strategic Leadership, (main campus, Lee's Summit), 06/2016
- EDSp, Educational Technology, (main campus), 06/2016

University of Missouri-Columbia

- LLM, American Law, (main campus), 04/2016
- MS, Data Science and Analytics, (main campus, online), 04/2016

University of Missouri-Kansas City

- C0, Propel Undergraduate Certificate, (main campus), 04/2016

University of Missouri-St. Louis

- BS, Psychology, (main campus), 09/2015

Independent institutions

Assemblies of God Theological Seminary at Evangel University

- C1, AG Ministerial Credentialing, (main campus), 09/2015
- C1, Biblical Foundations, (main campus), 09/2015
- C1, Evangelism, (main campus), 09/2015
- C1, Expository Preaching, (main campus), 09/2015
- C1, Islamic Studies, (main campus), 09/2015
- C1, Leadership, (main campus), 09/2015
- C1, Leading Multi-and Cross-Cultural Ministries, (main campus), 09/2015
- C1, New Testament, (main campus), 09/2015
- C1, Old Testament, (main campus), 09/2015
- C1, Pentecostal and Charismatic Studies, (main campus), 09/2015
- C1, Theology, (main campus), 09/2015
- MA, Christian Ministries, (main campus), 09/2015
- MA/PhD, Intercultural Studies, (main campus), 09/2015
- Master of Pastoral Leadership, Pastoral Leadership, (main campus), 09/2015
- THM, Master of Theology, (main campus), 09/2015
- DAIS, Doctor of Applied Intercultural Studies, (main campus), 09/2015
- DMin, Doctor of Ministry, (main campus), 09/2015
- PhD, Biblical Interpretation and Theology, (main campus), 09/2015

Avila University

- BSBA, Accounting, 12/2015
- BA, Art, 12/2015
- BFA, Art, 12/2015
- BS, Biochemistry and Molecular Biology, 12/2015
- BS, Biology, 12/2015
- BA, Business Administration, 12/2015
- BSBA, Business Administration, 12/2015
- MBA, Business Administration, 12/2015
- BA, Business Education, 12/2015
- BA, Communication, 12/2015
- BS, Computer Science, 12/2015
- BA, Corporate Communication, 12/2015

- MS, Counseling Psychology, 12/2015
- BA, Criminology and Justice Studies, 12/2015
- MA, Education, 12/2015
- BS, Educational Studies-Elementary, 12/2015
- BS, Educational Studies-Middle School, 12/2015
- BS, Educational Studies-Special Education, 12/2015
- BS, Elementary Education, 12/2015
- BA, English, 12/2015
- BSBA, Finance, 12/2015
- BS, Healthcare Management, 12/2015
- BA, History, 12/2015
- BA, Human Resources, 12/2015
- BA, International Advocacy, 12/2015
- BSBA, International Business, 12/2015
- BS, Kinesiology, 12/2015
- BSBA, Management, 12/2015
- MA, Management, 12/2015
- BA, Marketing, 12/2015
- BS, Middle School Education, 12/2015
- BA, Music, 12/2015
- BSN, Nursing, 12/2015
- MS, Organizational Development Psychology, 12/2015
- BS, Pre Health Professions, 12/2015
- BA, Psychology, 12/2015
- MS, Psychology, 12/2015
- BSAcc, Public Accounting, 12/2015
- BS, Radiologic Science, 12/2015
- BA, Religious Studies and Philosophy, 12/2015
- BSW, Social Work, 12/2015
- BA, Sociology, 12/2015
- BS, Software Engineering, 12/2015
- BS, Special Education, 12/2015
- BA, Theatre, 12/2015
- BFA, Theatre, 12/2015
- BS, Wellness Studies, 12/2015

Central Methodist University

- AA, Early Childhood Education, (main campus), 09/2015
- AA, Elementary Education, (main campus), 09/2015
- AS, Allied Health, (main campus), 09/2015
- AS/BS, Child Development, (AS for main campus; BS for main campus, St. Louis, Trenton, Sedalia, Poplar Bluff, Macon, Union, Park Hills, Lake of the Ozarks, Waynesville, Clinton, Columbia), 09/2015
- BA/BS, Marine Biology, (main campus), 09/2015
- BA/BS, Religion and Church Leadership, (main campus), 09/2015

- BAS, Computer Networking, (Park Hills, Linn), 09/2015
- BAS, Management, (main campus, St. Louis, Sedalia, Poplar Bluff, Macon, Union, Park Hills, Lake of the Ozarks, Clinton), 09/2015
- BS, Applied Behavior Analysis, (main campus and online), 9/2015
- BSE, Special Education, (Park Hills, Union, Waynesville, Sedalia, Clinton, Lake of the Ozarks, Poplar Bluff), 09/2015
- BSHS, Health Sciences, (Neosho, Trenton), 09/2015
- MSN, Adult Nurse Educator, (online), 09/2015
- MSN, Clinical Nurse Leader, (online), 09/2015
- AS, Occupational Therapy Assistant, (main campus), 02/2016
- AS, Physical Therapist Assistant, (main campus), 02/2016
- BS, Educational Studies, (all locations), 02/2016

Columbia College

- BA, Business Administration with major in Health Care Management, (at Kansas City), 09/2015
- BS, Business Administration with major in Health Care Management, (at Kansas City), 09/2015
- BSN, Nursing, (main campus), 09/2015
- MBA, Accounting, (at Rolla and Kansas City locations), 09/2015
- MBA, Human Resource Management, (at Rolla and Kansas City locations), 09/2015

Cottey College

- BA, English, 12/2015
Women Writers, General
- BA, Psychology, 12/2015
- BA, International Business, (main campus), 02/2016
- BA, International Relations, (main campus), 02/2016
- BA, Business Administration-Management, (main campus), 04/2016
- BA, Environmental Studies, (main campus), 04/2016
- BA, Liberal Arts, (main campus), 04/2016
- BS, Health Sciences, (main campus), 04/2016

Cox College

- C0, Certified Nurse Assistant, (main campus), 12/2015
- AS, Associate of Science, Nursing, (main campus), 12/2015
- BS, Nursing-Entry, (main campus), 12/2015
- BS, Nursing-Accelerated, (main campus), 12/2015
- BS, Associate of Science to Bachelor of Science, Nursing (RN-BSN), (main campus), 12/2015
- AS, Radiography, (main campus), 12/2015
- C1, Diagnostic Imaging, Echo Extension, (main campus), 12/2015
- BS, Diagnostic Imaging, (main campus), 12/2015
- AS, Medical Assisting, (main campus), 12/2015
- C1, Medical Transcription, (main campus), 12/2015
- C2, Medical Billing and Coding, (main campus), 12/2015
- MS, Nursing, Nurse Educator, (main campus), 12/2015
- MS, Nursing, Nurse Practitioner, (main campus), 12/2015

- GRCT, Nurse Educator, (main campus), 12/2015
- GRCT, Nurse Practitioner, (main campus), 12/2015
- MS, Nutrition Diagnostics, (main campus), 12/2015
- MS, Occupational Therapy, (main campus), 12/2015

Evangel University

- AA, Business Administration, (main campus), 09/2015
- AA, Business Communication, (main campus), 09/2015
- AA, Childcare and Development, (main campus), 09/2015
- AA, Electronic Media, (main campus), 09/2015
- AA, General Education, (main campus), 09/2015
- AA, Journalism, (main campus), 09/2015
- AA, Leadership, (main campus), 09/2015
- AA, Photography and Film, (main campus), 09/2015
- AA, Pre-Nursing, (main campus), 09/2015
- AA, Social Sciences, (main campus), 09/2015
- AA/BS, Human Services, (main campus), 09/2015
- AA/BA/BS, Intercultural Studies, (main campus), 09/2015
- AA/BA/BS, Pre-Engineering, (main campus), 09/2015
- BA/BS, Advertising and Public Relations, (main campus), 09/2015
- BA/BS, Applied Mathematics, (main campus), 09/2015
- BA/BS, Athletic Training, (main campus), 09/2015
- BA/BS, Biblical Languages, (main campus), 09/2015
- BA/BS, Biological Chemistry, (main campus), 09/2015
- BA/BS, Biology Education, (main campus), 09/2015
- BA/BS, Chemistry Education, (main campus), 09/2015
- BA/BS, Children's Ministries, (main campus), 09/2015
- BA/BS, Christian Ministries, (main campus), 09/2015
- BA/BS, Church Leadership, (main campus), 09/2015
- BA/BS, Church Ministries, (main campus, online), 09/2015
- BA/BS, Communication Arts and Media, (main campus), 09/2015
- BA/BS, Communication Arts Education, (main campus), 09/2015
- BA/BS, Computer Information Systems, (main campus), 09/2015
- BA/BS, Digital Arts, (main campus), 09/2015
- BA/BS, Environmental Science, (main campus), 09/2015
- BA/BS, Exercise Science, (main campus), 09/2015
- Pre-Physical Therapy
- BA/BS, Film and Broadcasting, (main campus), 09/2015
- BA/BS, Global Leadership, (main campus), 09/2015
- BA/BS, Health Care Nursing, (main campus), 09/2015
- BA/BS, International Studies, (main campus), 09/2015
- BA/BS, Mathematics Education, (main campus), 09/2015
- BA/BS, Middle School Education, (main campus), 09/2015
- BA/BS, Multimedia Journalism, (main campus), 09/2015
- BA/BS, Music, (main campus), 09/2015

- BA/BS, Philosophy, (main campus), 09/2015
- BA/BS, Preaching, (main campus), 09/2015
- BA/BS, Recording Technology, (main campus), 09/2015
- BA/BS, Spanish Education, (main campus), 09/2015
- BA/BS, Sport Management, (main campus), 09/2015
- BA/BS, Theatre, (main campus), 09/2015
- BA/BS, Theatre/Music, (main campus), 09/2015
- BA/BS, Theatre/Music Education, (main campus), 09/2015
- BA/BS, Worship Leadership, (main campus), 09/2015
- BA/BS, Youth Ministries, (main campus), 09/2015
- BBA, Finance, (main campus), 09/2015
- BBA, Non-Profit Business and Social Enterprise, (main campus), 09/2015
- GRCT, School Psychological Examiner, (main campus), 09/2015
- ME, Curriculum and Instruction, (main campus), 09/2015
- MM, Music Education, (main campus), 09/2015
- MM, Music Performance, (main campus), 09/2015
- MS, Clinical Mental Health Counseling, (main campus), 09/2015
- MS, School Counseling, (main campus), 09/2015

Fontbonne University

- C0, Cybersecurity, (main campus), 12/2015
- C0, Social Entrepreneurship, (main campus), 12/2015
- C0, Speech Language Pathology Assistant, (main campus), 12/2015
- C0, One Health, (main campus), 12/2015
- BA, English for Secondary Certification, (main campus), 12/2015
- BA, Global Studies, (main campus), 12/2015
- BA, Literary Studies, (main campus), 12/2015
- BA, Professional Writing, (main campus), 12/2015
- BA, Religious Studies, (main campus), 12/2015
- BA, Strategic Communication, (main campus), 12/2015
- BFA, Applied Design, (main campus), 12/2015
- BFA, Figurative Studies, (main campus), 12/2015
- BS, Applied Mathematics, (main campus), 12/2015
- BS, Bioinformatics, (main campus), 12/2015
- BS, Cybersecurity, (main campus), 12/2015
- BS, Family Policy and Advocacy, (main campus), 12/2015
- BS, Health Education and Promotion, (main campus), 12/2015
- BS, Healthcare Management, (main campus), 12/2015
- BS, Management Information Systems, (main campus), 12/2015
- BS, Management and Leadership, (main campus), 12/2015
- BS, Mathematics for Secondary Education, (main campus), 12/2015
- BS, Medical Laboratory Science, (main campus), 12/2015
- GRCT, Instructional Design and Technology, (main campus), 12/2015
- GRCT, Learning Technologies, (main campus), 12/2015
- GRCT, Management, (main campus), 12/2015

- GRCT, Virtual Worlds in Education, (main campus), 12/2015
- MA, Deaf Education: Inclusive Educational Settings, (main campus), 12/2015
- MAT, Speech and Theatre, (main campus), 12/2015
- MS, Computer Science, (main campus), 12/2015
- MS, Instructional Design and Technology, (main campus), 12/2015
- MS, Learning Technologies, (main campus), 12/2015

Hannibal-LaGrange University

- BAS, BS, Criminal Justice, (Three Rivers Community College), 09/2015
- BAS, BS, Organizational Management, CIP 521003 (Three Rivers Community College), 9/2015
- BS, Social Work, (Three Rivers Community College), 9/2015
- MEd, Education Administration, (online), 2/2016

Lindenwood University

- MSN, Nursing-Executive Leadership, CIP 513802 (at the Center for Nursing and Allied Health Sciences, #1 Academy Place, Dardenne Prairie, MO 63368), 9/2015
Patient Safety and Quality Improvement, Outcomes Management
- MSN, Nursing-Nurse Educator, CIP 513817 (Center for Nursing and Allied Health Sciences, Dardenne Prairie), 09/2015
- BA, Studio Art, (main campus), 06/2016
- BA, Theatre, (main campus), 06/2016
- BFA, Studio Art, (main campus), 06/2016

Logan University

- MS, Health Informatics, (main campus), 09/2015
- DHPE, Doctorate of Health Professions Education, (main campus), 04/2016

Maryville University

- BA, Forensic Psychology/Criminal Justice, (main campus), 09/2015
- C0, Gerontology, (main campus), 12/2015
- C0, Sales Professional, (main campus), 12/2015
- C0, Sales Management, (main campus), 12/2015
- BFA, Interactive Design, (main campus), 12/2015
- BS, Financial Services, (main campus), 12/2015
- BS, Healthcare Practice Management, (main campus, online), 2/2015
- MA, Management and Leadership, (main campus), 12/2015
- MS, Cybersecurity, (main campus), 12/2015
- BS, Exercise Science, (main campus), 02/2016
Pre-ATC, Wellness Management, Personal Trainer
- MS, Accounting, (main campus), 04/2016
- BFA, Photography and Digital Art, (main campus), 06/2016

Midwestern Baptist Theological Seminary

- AA, Biblical Studies, (main campus, online, St. Louis extension), 12/2015
- AA, Worship Ministries, (main campus, online, St. Louis extension), 12/2015

- AA, Intercultural Studies, (main campus, online, St. Louis extension), 12/2015
- AD, Associate of Divinity, (main campus, online, St. Louis extension), 12/2015
- BA, Biblical Studies, (main campus, online, St. Louis extension), 12/2015
- BA, Biblical Studies-Accelerate, (main campus, online, St. Louis extension), 12/2015
- BA, Biblical Studies-Adult Degree, (main campus, online, St. Louis extension), 12/2015
- BA, Christian Ministry, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry with Missions, (main campus, online, St. Louis extension), 2/2015
- BA, Biblical Studies with Business, (main campus, online, St. Louis extension), 12/2015
- BA, Biblical Studies with Counseling Psychology, (main campus and online), 12/2015
- BA, Biblical Studies with Humanities, (main campus, online, St. Louis extension), 12/2015
- BA, Biblical Studies with Worship Ministries, (main campus, online, St. Louis extension), 12/2015
- BA, Christian Ministry with Business, (main campus, online, St. Louis extension), 12/2015
- BA, Christian Ministry with Counseling Psychology, (main campus, online, St. Louis extension), 12/2015
- BA, Christian Ministry with Divinity, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry with Humanities, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry with Worship Ministries, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry (Missions Emphasis), with Business, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry (Missions Emphasis), with Counseling Psychology, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry (Missions Emphasis), with Divinity, (main campus, online, St. Louis extension), 2/2015
- BA, Christian Ministry (Missions Emphasis), with Humanities, (main campus, online, St. Louis extension), 2/2015
- BA, Intercultural Studies, (main campus, online, St. Louis extension)
- BA, Intercultural Studies with Business, (main campus, online, St. Louis extension), 2/2015
- BA, Intercultural Studies with Counseling Psychology, (main campus, online, St. Louis extension), 2/2015
- BA, Intercultural Studies with Divinity, (main campus, online, St. Louis extension), 2/2015
- BA, Intercultural Studies with Humanities, (main campus, online, St. Louis extension), 2/2015
- MA, Biblical Languages, (main campus, online), 2/2015
- MA, Christian Education, (main campus, online, St. Louis extension), 2/2015
- MA, Christian Education with Worship Ministries, (main campus, online), 2/2015
- MA, Counseling (Korean Track), (main campus, online), 2/2015
- MA, Counseling, (main campus, online), 2/2015
- MA, Worship Ministries, (main campus, online), 2/2015
- MA, Worship Ministries with Christian Education, (main campus, online), 2/2015
- MDiv, Standard, (main campus, online, St. Louis extension), 2/2015
- MDiv, Online-Standard, (main campus, online, St. Louis extension), 2/2015
- MDiv, Biblical Languages, (main campus, online, St. Louis extension), 2/2015
- MDiv, Christian Education, (main campus, online, St. Louis extension), 2/2015
- MDiv, Church Planting, (main campus, online, St. Louis extension), 2/2015

- MDiv, Counseling, (main campus, online, St. Louis extension), 2/2015
- MDiv, International Church Planting, (main campus, online, St. Louis extension), 2/2015
- MDiv, Leadership, (main campus, online, St. Louis extension), 2/2015
- MDiv, Preaching and Pastoral Ministry, (main campus, online, St. Louis extension), 2/2015
- MDiv, Worship Ministries, (main campus, online, St. Louis extension), 2/2015
- MDiv, Youth Ministry, (main campus, online, St. Louis extension), 2/2015
- MDiv, Korean Standard, (main campus, online, St. Louis extension), 2/2015
- MDiv, Korean Biblical Languages, (main campus, online, St. Louis extension), 2/2015
- MDiv, Korean Counseling, (main campus, online, St. Louis extension), 2/2015
- MDiv, Korean Christian Education, (main campus, online, St. Louis extension), 2/2015
- MDiv, International Church Planting, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Standard, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Church Planting, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Church Revitalization, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Counseling (Korean Track), (main campus, online), 2/2015
- MTS, Theological Studies-Leadership, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Ministry (Saddleback), (main campus, online), 2/2015
- MTS, Theological Studies-Missions, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Mobilization, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Preaching and Pastoral Ministry, (main campus, online, St. Louis extension), 2/2015
- MTS, Theological Studies-Three Fourteen (St. Louis), (main campus, online, St. Louis extension), 2/2015
- ThM, (main campus, online), 2/2015
- ThM, Theology-Pedagogy, (main campus, online), 2/2015
- ThM, Theology-Research Languages, (main campus, online), 2/2015
- DCoun, Doctor of Counseling, (main campus and online), 2/2015
- DEDMIN, Doctor of Educational Ministry, 12/2015
- DMin, (main campus, online), 2/2015
- DMin, Apologetics, (main campus, online), 2/2015
- DMin, Care and Counseling, (main campus, online), 2/2015
- DMin, Chaplaincy, (main campus, online), 2/2015
- DMin, Church Revitalization, (main campus, online), 2/2015
- DMin, Ethics, (main campus, online), 2/2015
- DMin, Preaching, (main campus, online), 2/2015
- DMin, Leadership, (main campus, online), 2/2015
- DMin, Missiology, (main campus, online), 2/2015
- DPC, Doctor of Professional Counseling, (main campus and online), 2/2015
- PhD, Biblical Studies, (main campus, online), 2/2015
- PhD, Biblical Studies-Apologetics, (main campus, online), 2/2015
- PhD, Biblical Studies-Ethics, (main campus, online), 2/2015
- PhD, Biblical Studies-Historical Theology, (main campus, online), 2/2015
- PhD, Biblical Studies-Ministry, (main campus, online), 2/2015
- PhD, Biblical Studies-Missiology, CIP 390201 (main campus, online), 2/2015

- PhD, Biblical Studies-New Testament, CIP 161103 (main campus, online), 2/2015
- PhD, Biblical Studies-Old Testament, CIP 161103 (main campus, online), 2/2015
- PhD, Biblical Studies-Preaching, CIP 390201 (main campus, online), 2/2015
- PhD, Biblical Studies-Theology, CIP 390201 (main campus, online), 2/2015

Missouri Baptist University

- C0, BA, BS, BPS, English, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington RLC), 2/2015
- C1, ASB, BA, BS, BPS, MBA, Business Administration, (main campus, Arnold, Farmington RLC, Jefferson College RLC, Franklin County RLC, Troy-Wentzville, online – MBA only), 2/2015
- BA, Chemistry-Forensic Science, (main campus), 12/2015
- BA, BS, Biology, (main campus), 12/2015
- BA, BS, Chemistry, (main campus), 12/2015
- BA, BS, BPS, Accounting, (main campus, Arnold, Jefferson College RLC, Troy-Wentzville)12/2015
- BA, BS, BPS, Applied Management, (main campus, Arnold, Franklin County RLC, Farmington RLC, Jefferson College RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Behavioral Science, (main campus, Jefferson College RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Broadcast Media, (main campus), 12/2015
- BA, BS, BPS, Child Development, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington, RLC), 2/2015
- BA, BS, BPS, Communication Studies, (main campus), 12/2015
- BA, BS, BPS, Criminal Justice, (main campus, Jefferson College RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Exercise Science, (main campus), 12/2015
- BA, BS, BPS, MACM, Christian Ministry, (main campus, online-MACM only), 2/2015
- BS, Biochemistry, (main campus), 12/2015
- BS, Biotechnology, (main campus), 12/2015
- BS, Business Education, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington RLC), 2/2015
- BSEd, Early Childhood Education, (main campus, Arnold, Farmington, RLC, Jefferson College RLC, Franklin County RLC, Troy-Wentzville), 2/2015
- BSEd, Early Childhood Special Education, (main campus, Jefferson College RLC, Arnold), 2/2015
- BSEd, Elementary Education, (main campus, Arnold, Jefferson College RLC, Farmington RLC, Franklin County RLC, Troy-Wentzville), 2/2015
- MAC, Counselor Education, (main campus, Arnold, Jefferson College RLC, Farmington RLC, Franklin County RLC, Troy-Wentzville, online), 2/2015
- MAT, Classroom Teaching, (main campus, Arnold, Farmington RLC, Jefferson College RLC, Franklin County RLC, Troy-Wentzville, online–MAT only), 2/2015
- MET, Educational Technology, (online), 2/2015
- MSCS, Corporate Security Leadership, (online), 2/2015
- MSCJ, Criminal Justice, (online), 2/2015
- MSED, Curriculum and Instruction, (main campus, Arnold, Farmington, RLC, Franklin County

- RLC, Troy-Wentzville, online), 2/2015
- EDSp, Curriculum and Instruction, (online), 2/2015
- MSFM, Fitness Management, (main campus, online), 2/2015
- BS, BPS, Health Education, (main campus, Franklin County RLC, Jefferson College RLC), 2/2015
- BA, BS, BPS, Health Sciences, (main campus), 12/2015
- BS, BPS, Healthcare Management, (main campus, Franklin County RLC, Jefferson College RLC, online), 2/2015
- EdD, Higher Education Leadership, (main campus), 12/2015
- BA, BS, BPS, History, (main campus), 12/2015
- BA, BS, BPS, Human Services, (main campus, Franklin County RLC, Farmington RLC, Jefferson College RLC, Troy-Wentzville), 2/2015
- BS, Information Technology, (main campus), 12/2015
- BA, BS, BPS, Journalism, (main campus), 12/2015
- BS, BPS, K-12 Education, (main campus, Jefferson College RLC, Franklin County RLC, Arnold), 2/2015
- EdD, Leadership in Teaching and Learning, (main campus, Arnold), 12/2015
- BA, BS, BPS, Liberal Arts, (main campus), 12/2015
- BA, BS, BPS, Management, (main campus, Arnold, Jefferson College RLC, Farmington RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Marketing, (main campus, Troy-Wentzville), 2/2015
- BS, BPS, Mathematics, (main campus, Arnold, Franklin County RLC, Jefferson College RLC, Farmington RLC), 2/2015
- BSEd, BS, BPS, Middle Childhood Education, (main campus, Jefferson College RLC, Franklin County RLC, Arnold, Farmington RLC), 2/2015
- C1, BA, BS, BPS, Ministry and Leadership, (main campus, online), 12/2015
- BA, Music, (main campus), 12/2015
- BMEd, Music Education, (main campus), 12/2015
- BM, Music Performance, (main campus), 12/2015
- BM, Music with Elective Studies in Business, (main campus), 12/2015
- BM, Musical Theatre, (main campus), 12/2015
- BS, BPS, Physical Education, (main campus, Franklin County RLC, Jefferson College RLC, Arnold), 2/2015
- AS, Pre-Nursing, (main campus, Troy-Wentzville), 2/2015
- MEA, Principal 7-12, (main campus, Arnold, Franklin County RLC, Farmington RLC, Jefferson College RLC, Troy-Wentzville), 2/2015
- MEA, Principal K-8, (main campus, Arnold, Franklin County RLC, Farmington RLC, Jefferson College RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Psychology, (main campus, Jefferson College RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Public Relations, CIP 090902 (main campus), 12/2015
- AS, Religion, (main campus), 12/2015
- BA, BS, BPS, Secondary Education, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington RLC), 2/2015
- BA, BS, BPS, Social Sciences, (main campus, Arnold, Jefferson College RLC, Franklin County

RLC, Farmington RLC), 2/2015

- BSEd, Special Education Cross-Cat Disabilities Mild/Mod, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington RLC), 2/2015
- MEA, Special Education Director, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington RLC), 2/2015
- BA, BS, BPS, Speech/Theatre, (main campus), 12/2015
- BA, BS, BPS, MSSM, Sport Management, (main campus, online), 12/2015
- BA, BS, BPS, Studies in Teaching and Learning, (main campus, Arnold, Farmington RLC, Jefferson College RLC, Franklin County RLC, Troy-Wentzville), 2/2015
- EDSp, Superintendent, (main campus, Arnold, Farmington RLC, Jefferson College RLC, Franklin County RLC, Troy-Wentzville), 2/2015
- BA, BS, BPS, Theatre, (main campus), 12/2015
- BA, BS, BPS, Unified Science, (main campus, Arnold, Jefferson College RLC, Franklin County RLC, Farmington RLC), 2/2015
- BA, BS, BPS, Worship Arts Technology, (main campus), 12/2015
- BM, Worship Leadership, (main campus), 12/2015

Park University

- AS, Construction Management, (Ft. Leonard Wood only), 2/2015
- AS, Criminal Justice Administration, (Kansas City area, online), 2/2015
- AS, Information Computer Science, (online, Kansas City area), 2/2015
- AS, Management/Accounting, (Kansas City area), 2/2015
- AS, Management, (online, Kansas City area, Ft. Leonard Wood), 2/2015
- AS, Management/Logistics, (online), 2/2015
- AS, Social Psychology, (Kansas City area, online), 2/2015
- AS, Nursing, (main campus), 12/2015
- BA, Communication, (main campus), 12/2015
Journalism, Photo Journalism, Broadcasting, Public Relations
- BA, Criminal Justice Administration-Correction, (main campus), 12/2015
- BA, Criminal Justice Administration-Law Enforcement, (main campus), 12/2015
- BA, Criminal Justice Administration-Security, (main campus), 12/2015
- BA, English, (main campus), 12/2015
Literature, Writing, Education
- BA, Fine Art, (main campus), 12/2015
- BA, History-European, (main campus), 12/2015
- BA, History-United States, (main campus), 12/2015
- BA, History-Public History, (main campus), 12/2015
- BA, Legal Studies, (main campus), 12/2015
- BA, Organization Communication, (main campus, online, Kansas City area), 2/2015
- BA, Political Science-International, (main campus), 12/2015
- BA, Political Science-American Pol, (main campus), 12/2015
- BA, Psychology, (main campus, online), 2/2015
- BA, Sociology, (main campus, online), 2/2015
- BA, Spanish, (main campus), 12/2015
- BPA, Public Administration-Business Relations, (online, Kansas City area, Ft. Leonard Wood),

2/2015

- BPA, Public Administration-Criminal Justice, (online, Kansas City area, Ft. Leonard Wood), 2/2015
- BPA, Public Administration-Fire Service Management, (online, Kansas City area, Ft. Leonard Wood), 2/2015
- BPA, Public Administration-Homeland Security, (online, Kansas City area, Ft. Leonard Wood), 2/2015
- BPA, Public Administration-Public Service, (online, Kansas City area, Ft. Leonard Wood), 2/2015
- BFA, Interior Design, (main campus), 12/2015
- BM, Music in Performance, (main campus), 12/2015
- Applied Strings, Applied Piano
- BS, Nurse Completion, (online), 2/2015
- BS, Nurse Pre-licensure, (main campus), 12/2015
- BSW, Social Work, (main campus), 12/2015
- BS, Accounting, (main campus, Kansas City area), 2/2015
- BS, Athletic Training, (main campus), 12/2015
- BS, Biology, (main campus), 12/2015
- BS, Business Administration-Human Resources, (main campus, online, Kansas City area), 2/2015
- BS, Business Administration-Logistics, (main campus, online, Kansas City area), 2/2015
- BS, Business Administration-Finance, (main campus, online, Kansas City area), 2/2015
- BS, Business Administration-Marketing, (main campus, online, Kansas City area), 2/2015
- BS, Business Administration-Management, (main campus, online, Kansas City area), 2/2015
- BS, Business Administration-International Business, (main campus, online, Kansas City area), 2/2015
- BS, Chemistry, (main campus), 12/2015
- BS, Criminal Justice Administration-Correction, (online, Whiteman AFB), 2/2015
- BS, Criminal Justice Administration-Law Enforcement, (online, Whiteman AFB), 2/2015
- BS, Criminal Justice Administration-Security, (online, Whiteman AFB), 2/2015
- BS, Economics, (main campus), 12/2015
- BS, Fitness/Wellness, (main campus), 12/2015
- BS, Geography, (main campus, online), 2/2015
- BS, Graphic Design, (main campus), 12/2015
- BS, Information Systems, (online, Kansas City area), 2/2015
- BS, Information Computer Science-Computer Science, (main campus, online), 2/2015
- BS, Information Computer Science-Networking, (main campus, online), 2/2015
- BS, Information Computer Science-Software Engineering, (main campus, online), 2/2015
- BS, Information Computer Science-Data Management, (main campus, online), 2/2015
- BS, Interdisciplinary Studies, (main campus, online, Kansas City area, Whiteman AFB), 2/2015
- BS, Mathematics, (main campus), 12/2015
- BS, Management, (online, Kansas City area, Whiteman AFB , Ft. Leonard Wood), 2/2015
- BS, Management/Accounting, (Kansas City area, Whiteman AFB), 2/2015
- BS, Management/Computer Information Systems, (online, Kansas City area, Whiteman AFB), 2/2015

- BS, Management/Engineering Administration, (Ft. Leonard Wood), 2/2015
- BS, Management/Finance, (online, Kansas City area), 2/2015
- BS, Management/Healthcare, (online, Kansas City area, Whiteman AFB, Ft. Leonard Wood), 2/2015
- BS, Management/Human Resources, (online, Kansas City area, Whiteman AFB, Ft. Leonard Wood), 2/2015
- BS, Management/Logistics, (online), 2/2015
- BS, Management/Marketing, (online, Kansas City area, Ft. Leonard Wood), 2/2015
- BS, Military History, (online), 2/2015
- BS, Social Psychology, (main campus, online, Kansas City area, Whiteman AFB), 2/2015
- BSEd, Early Childhood Education, (main campus), 12/2015
- BSEd, Elementary Education, (main campus), 12/2015
Language Arts, Math, Art, Fine Arts, Math/Science, Science, Social Studies, Special Education
- BSEd, Middle School Education, (main campus), 12/2015
Math, Science, English, Social Studies, 2nd Math, 2nd Science, 2nd English, 2nd Social Studies
- BSEd, Secondary Education, (main campus), 12/2015
English, Math, Social studies, Biology, Chemistry, Journalism, Art K-12, Spanish K-12
- BSEd, Education Studies, 12/2015
Youth (main campus), Early Childhood Education and Leadership (online), Early Childhood, Education Teaching Young Children (online), Young Child (main campus)
- C1, Computer Networking, (main campus, online), 2/2015
- C1, Terrorism and Homeland Security, (main campus, online, Kansas City area), 2/2015
- C1, Music, (main campus), 12/2015
- C1, Thanatology, (main campus), 12/2015
- MPA, Nonprofit and Community Services Management, (main campus), 12/2015
- MPA, Disaster and Emergency Management, (main campus), 12/2015
- MPA, Public Management, (main campus), 12/2015
- MPA, Business, Government and Global Society, (main campus), 12/2015
- MBA, General, (main campus), 12/2015
- MBA, Human Resource Management, (main campus), 12/2015
- MBA, Finance, (main campus), 12/2015
- MBA, Management Information Systems, (main campus), 12/2015
- MBA, International Business, (main campus), 12/2015
- MBA, Global Executive, (main campus), 12/2015
- HA, Health Administration, (main campus), 12/2015
- MSW, Social Work, (main campus), 12/2015
- MEd, Language and Literacy, (main campus), 12/2015
- MEd, Teacher Leadership, (main campus), 12/2015
- MEd, Adult Education, (main campus), 12/2015
- MEd, Education Leadership, (main campus), 12/2015
- MM, Music, (main campus), 12/2015
Piano Performance, Cello Performance, Violin Performance, Viola Performance
- MA, Communication Leadership, (main campus), 12/2015
- Post-Baccalaureate, Artistic Diploma, Music Performance, (main campus), 12/2015
- GRCT, Disaster and Emergency Management, (main campus), 12/2015

- GRCT, Health Care Management Leadership, (main campus), 12/2015
- GRCT, Non-Profit Leadership, (main campus), 12/2015
- GRCT, International Organization, (main campus), 12/2015
- GRCT, Finance, (main campus), 12/2015
- GRCT, Management Information Systems, (main campus), 12/2015
- GRCT, Creative and Life Writing, (main campus), 12/2015
- GRCT, Business Government Leadership, (main campus), 12/2015
- GRCT, Global Business, (main campus), 12/2015
- GRCT, Music Performance, (main campus), 12/2015
- GRCT, Homeland Security, (main campus), 12/2015

Ranken Technical College

- C1, Microsoft Administration Certificate, (main campus), 06/2016
- C1, Microsoft Windows Server Program, (main campus), 06/2016
- AT, Advanced Manufacturing Technology, (Ranken at Wentzville), 06/2016
- AT, Application and Web Development, (Ranken at Wentzville), 06/2016
- AT, Associate of Applied Science, (main campus), 06/2016
- AT, Building Systems Engineering Technology, (Ranken at Wentzville), 6/2016
- AT, Diesel Technology, (Ranken at Wentzville), 6/2016
- AT, Major Appliance Technology, (main campus), 06/2016

Saint Louis University

- AA, General Studies, (main campus), 2/2015
- BA, African American Studies, (main campus), 12/2015
- BA, Anthropology, (main campus), 12/2015
- BA, Biochemistry, (main campus), 12/2015
- BA, Criminology and Criminal Justice, (main campus), 12/2015
- BA, Environmental Studies, (main campus), 12/2015
- BA, General Studies, (main campus), 12/2015
- BA, Italian Studies, (main campus), 12/2015
- BA, Latin American Studies, (main campus), 12/2015
- BA, Theatre Management, (main campus), 12/2015
- BS, Biostatistics, (main campus), 12/2015
- BS, Civil Engineering, (main campus), 12/2015
- BS, Emergency Management, (main campus), 12/2015
- BS, Engineering Physics, (main campus), 12/2015
- BS, Health Management, (main campus), 12/2015
- BS, Health Sciences, (main campus), 12/2015
- BS, Interdisciplinary Engineering, (main campus), 12/2015
- BS, Magnetic Resonance Imaging, (main campus), 12/2015
- BS, Medical Laboratory Science, (main campus), 12/2015
- BS, Public Health, (main campus), 12/2015
- BS, Security and Strategic Intel, (main campus), 12/2015
- BS, Theatre Management, (main campus), 12/2015
- BS, Bachelor of Science, (main campus), 12/2015

- BS, Bachelor of Science, (main campus), 12/2015
- GRCT, Didactic Program in Dietetics, (main campus), 12/2015
- GRCT, Medical Laboratory Science, (main campus), 12/2015
- GRCT, Organizational Leadership, (main campus), 12/2015
- GRCT, Project Management, (main campus), 12/2015
- GRCT, Strategic Communication, (main campus), 12/2015
- DNP, Nursing Practice, (main campus), 12/2015
- DOT, Occupational Therapy, (main campus), 12/2015
- EDD, Curriculum and Instruction, (main campus), 12/2015
- EDD, Educational Foundations, (main campus), 12/2015
- LLM, Am Law for Foreign Lawyers, (main campus), 12/2015
- MA, Biology, (main campus), 12/2015
- MA, Communication, (main campus), 12/2015
- MA, Curriculum and Instruction, (main campus), 12/2015
- MA, Educational Foundations, (main campus), 12/2015
- MA, Family Therapy, (main campus), 12/2015
- MA, Leadership and Organizational Dev (main campus), 12/2015
- MA, Sociology, (main campus), 12/2015
- MA, Student Personnel Admin, (main campus), 12/2015
- MA, Teaching, (main campus), 12/2015
- MATR, Athletic Training, (main campus), 12/2015
- MIB, Business Administration, (main campus), 12/2015
- MS, Applied Analytics, (main campus), 12/2015
- MS, Applied Financial Economics, (main campus), 12/2015
- MS, Bioinformatics and Comp Biol, (main campus), 12/2015
- MS, Biosecurity and Disaster Preparedness, (main campus), 12/2015
- MS, Clinical Psychology, (main campus), 12/2015
- MS, Criminology and Professional Practice, (main campus), 12/2015
- MS, Dentistry, (main campus), 12/2015
- MS, Engineering, (main campus), 12/2015
- MS, Experimental Psychology, (main campus), 12/2015
- MS, Geographic Information Science, (main campus), 12/2015
- MS, Health Informatics, (main campus), 12/2015
- MS, Health Sciences, (main campus), 12/2015
- MS, Human Resources Law, (main campus), 12/2015
- MS, Industrial-Organizational Psychology, (main campus), 12/2015
- MS, Molecular Imaging/Therapeutics, (main campus), 12/2015
- MS, Nursing Practice, (main campus), 12/2015
- MS, Outcomes Research and Evaluative Science (main campus), 12/2015
- MS, Public Health, (main campus), 12/2015
- MS, Supply Chain Management, (main campus), 12/2015
- MS, Sustainability, (main campus), 12/2015
- MS, Urban Planning and Development, (main campus), 12/2015
- Post-Baccalaureate Certificate, Advanced Remote Sensing and GIS, (main campus), 12/2015
- Post-Baccalaureate Certificate, Health Outcomes Research, (main campus), 12/2015

- PhD, Chemistry, (main campus), 12/2015
- PhD, Clinical Psychology, (main campus), 12/2015
- PhD, Curriculum and Instruction, (main campus), 12/2015
- PhD, Disability Education, (main campus), 12/2015
- PhD, Educational Foundations, (main campus), 12/2015
- PhD, Engineering, (main campus), 12/2015
- PhD, Experimental Psychology, (main campus), 12/2015
- PhD, Family Therapy, (main campus), 12/2015
- PhD, Health Care Ethics, (main campus), 12/2015
- PhD, Industrial-Organizational Psychology, (main campus), 12/2015
- PhD, Medical Family Therapy, (main campus), 12/2015
- PhD, Molecular Microbio/Immunology, (main campus), 12/2015
- PhD, Public and Social Policy, (main campus), 12/2015
- GRCT, Adult/Gero Acute Care NP, (main campus), 12/2015
- GRCT, Adult/Gero Primary Care NP, (main campus), 12/2015
- GRCT, Family Psych Mental Health NP, (main campus), 12/2015
- GRCT, Family Nurse Practitioner, (main campus), 12/2015
- GRCT, Nursing, (main campus), 12/2015
- GRCT, Pediatric Primary Care NP, (main campus), 12/2015

Stephens College

- BA, Apparel Studies, (main campus), 09/2015
- BA, Theatre Arts, (main campus), 09/2015
- BFA, Digital Filmmaking, (main campus), 09/2015
- BFA, Fashion Communication, (main campus), 09/2015
- BFA, Musical Theatre, (main campus), 09/2015
Dance, Music
- BFA, Theatrical Costume Design, (main campus), 09/2015
- BFA, Theatre Management, (main campus), 09/2015
- BFA, Vocal Arts, (main campus), 09/2015
- BHS, Health Science, (main campus), 09/2015
- BS, Event and Convention Management, (main campus), 09/2015
- BS, Human Development, (main campus), 09/2015
Psychology, Child Study
- BS, Strategic Communication-Design, (main campus), 09/2015
- BS, Strategic Communication-Integrated Marketing, (main campus), 09/2015
- MFA, Television and Screenwriting, (Los Angeles), 9/2015

Off-site, Residence and Instructional Site Locations

The Coordinating Board for Higher Education has statutory responsibility to review and approve both the establishment of residence centers and the off-site delivery of existing programs, while also having the authority to monitor course delivery at instructional sites.

The following new off-site and residence center locations for public institutions were approved during fiscal year 2016 and were added to the CBHE Inventory of Off-Campus Instructional Sites.

Crowder College
Advanced Training and Technology Center
420 South Grand Avenue
Joplin, MO 64801

Missouri State University
Faught Administration Center
301 S. Main Campus Street
Nixa, Missouri 65714

Ozarks Technical Community College-Table Rock
10698 Highway 165
Hollister, MO 65672

Ozarks Technical Community College-Waynesville Center
600 GW Lane
Waynesville, MO 65583

Northwest Missouri State University
Northwest Missouri State University-Kansas City
6889 North Oak Trafficway
Gladstone, MO 64118

Saint Charles Community College
Pike/Lincoln Technical Center
430 Votek Road
Eolia, MO 63344

State Technical College of Missouri
R-II Elementary School (for two years)
1212 E. Main Campus St.
Linn, MO 65051

Three Rivers College
Three Rivers College-Caruthersville Center
903 West 13th Street
Caruthersville, MO 63830

Columbia College
Columbia College-Lexington
1880 Washington Avenue
Lexington, MO 64067

Columbia College-Parkade Center
601 Business Loop 70 West, Suite 108
Columbia, MO 65203

Ranken Technical College
755 Parr Road
Wentzville, MO 63385

Change of Address

Bolivar Technical College
1135 N. Oakland
Bolivar, MO 65613

Northwest Missouri State University-Kansas City
6889 North Oak Trafficway
Gladstone, MO 64118

Park University-Independence
20101 East Jackson Drive
Independence, MO 64057



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